

Module Details	
Module Title	Law in the Community: Public Legal Education Route
Module Code	LAW5018-B
Academic Year	2022/3
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Directed Study	167
Supervised time in studio/workshop	20
Lectures	5
Tutorials	8

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
The module is designed for students to explore the work of third-sector legal advice services and understand some of the limits of access to justice. Students will identify topics based on law-related problems tailored to public legal education in Bradford and research those topics and produce guides and other materials to promote rights awareness and independent legal capability.

Outline Syllabus
The work of third-sector, not-for-profit legal advice services and their role in the community; Practical legal research; Public legal education; Administration of justice; Access to Justice.

Learning Outcomes	
Outcome Number	Description
01	Conduct independent research using legal databases to provide fully informed analysis and advice in academic or clinical contexts
02	Communicate clear and accurate information, argument, analysis and advice to specialist and non-specialist audiences
03	Reflect on the limits of their knowledge as legal scholars and ethical practitioners, to identify areas for personal and professional development
04	Show how the knowledge and skills they are acquiring will apply to a variety of legal, law-related and general employment contexts

Learning, Teaching and Assessment Strategy
The module will be introduced by lectures, shared with Law in the Community: Clinic Route. The main learning activity consists of in-class exercises in tutorials and workshops, followed by supervised research and rights guide writing for public legal education. You will work in small groups under the supervision of your lecturers. All teaching and learning is supported by information (including the module handbook) provided on Canvas, our virtual learning environment

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Reflective Diary: personal and professional development in legal services, skills, and ethics (1000 words)	30%
Summative	Coursework - Written	Public legal education guide (2500 words or equivalent)	70%
Formative	Presentation	Supervisory and peer feedback	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.