

Module Details	
Module Title	Immigration and Asylum Law
Module Code	LAW6013-B
Academic Year	2022/3
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Lectures	22
Tutorials	11
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
The module aims to provide you with knowledge and understanding of the law governing immigration and asylum in the United Kingdom through examination of relevant legal concepts, principles and regulation. You will explore a variety of ideas and ideologies, theories and discourses to consider the legal doctrine governing immigration and asylum in the wider historical, political, sociological and economic context. You will consider the application of immigration and asylum law in practice.

Outline Syllabus
The origins and context of modern UK immigration, nationality and asylum law; the relationships between family and marriage and immigration control; family unity, reunification and European Union law; immigration for temporary purposes, including education, employment, business and visits; the law relating to asylum, refugees and exceptional leave to stay; the impact of UK, European and international human rights law; administration, tribunals and the courts; expulsion and remedies, including deportation, illegal entry and removal, detention and bail; appeals; Enforcement including detention, deportation, removal, the criminal justice system and Article 8; the 'Crime' of Seeking Asylum; exclusion and anti-terrorism; immigration ideologies and discourse; identity and assimilation.

Learning Outcomes	
Outcome Number	Description
01	Evaluate the concepts, principles, sources of law and rules underpinning immigration and asylum law in the UK and international contexts.
02	Evaluate complex immigration and asylum law problems and provide solutions to these deploying systematic legal analysis and, where appropriate, ethical awareness.
03	Conduct independent legal research, drawing on an appropriate range of sources to retrieve and evaluate relevant information and commentary, and to critically apply their findings.
04	Show awareness of the economic and social contexts in which immigration and asylum law operates and of the professional competencies required in practice.
05	Communicate clear and accurate legal information, argument, analysis and advice to specialist and non-specialist audiences.
06	Demonstrate deep, contextualised understanding of substantive areas of immigration and asylum law, by showing familiarity with and grasp of current academic debates and of relevant doctrinal and policy issues.

Learning, Teaching and Assessment Strategy
This module considers immigration and asylum law in three distinct parts. Firstly, the relevant law will be placed in its wider multi-disciplinary context. This then leads you into exploring the substantive UK, EU, international legal doctrine, with a specific consideration of human rights which permeates teaching on this module. Lastly, the law thus studied is considered from a range of ideological and theoretical perspectives (LOs 1, 2, 4, 6). Learning is through the medium of lectures reinforced by staff-led tutorials. We will be using a blended approach of on-line synchronous lectures and tutorials and further face to face tutorials. These will consider several theoretical questions, cases and case studies with oral feedback given in class. Most of the time allocated to this module will take the form of directed study where you will be required to research primary sources, journal articles and other resources to explore the various concepts central to this module. You will also be required to present your findings and analysis in class (LOs 3,5). All teaching and learning is supported by information (including the module handbook) provided on Canvas, our virtual learning environment During the course of the module you will be required to complete formative assessment as part of your tutorial work. One piece of summative coursework will be set for completion during the module and you will complete a final piece of coursework at the end of the module. (All LOs).

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Individual assignment of up to 1000 words	30%
Summative	Coursework	Coursework of no more than 2000 words	70%
Formative	Coursework	Set question (from past 1000 word assessments) of student's choice, with constructive feedback provided.	N/A
Formative	Coursework	Set question (from past 3000 word assessments) of student's choice, with constructive feedback provided.	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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