

Module Details	
Module Title	Company Law
Module Code	LAW6016-B
Academic Year	2022/3
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Lectures	22
Tutorials	11
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
The module is designed to develop critical understanding of the legal rules and principles which regulate limited companies and to familiarise students with the key debates and issues related to company law in both academic and practical contexts.

Outline Syllabus

Corporate status: comparison between companies, partnerships and other types of organisations.
 The incorporation process.
 Salomon and the veil of incorporation.
 Pre-incorporation contracts.
 Duties of Directors and enforcement of fair dealings by Directors.
 Disqualification of Directors.
 Memorandum and Articles: content; legal effect; alteration of.
 Meetings and Resolutions.
 Company records. Internal and external aspects
 Company shares, procedural aspects of issuing shares.
 Debentures, main features of fixed and floating charges.
 Financial assistance.
 Majority rule and minority protection.
 Corporate insolvency: corporate rescue, administration, voluntary arrangements, liquidation.
 Shareholder remedies.

Learning Outcomes

Outcome Number	Description
01	Evaluate legal institutions, rules, principles, and underlying legal concepts in relation to company law
02	Evaluate complex company law problems and provide solutions to these deploying systematic legal analysis and, where appropriate, ethical awareness
03	Carry out independent legal research into company law, drawing on an appropriate range of sources to retrieve and evaluate relevant information and commentary, and to critically apply their findings
04	Show awareness of the economic and social contexts in which company law operates and of the professional competencies required in practice
05	Demonstrate deep, contextualised understanding of substantive areas of company law and grasp of current academic debates and of relevant doctrinal and policy issues

Learning, Teaching and Assessment Strategy

This module covers company law in a variety of contexts and introduces you to the key issues and debates in this area of law. Through lectures and seminars you will explore the law and discuss and debate issues arising from its application. On a blended learning model, lectures will deliver core content; providing students with the opportunity to acquire the information to enhance their knowledge and understanding of key issues. Sessions will include integrated online learning objects, which allow students to assess their knowledge and understanding. This groundwork will be complemented by tutorials, both online and face to face, each of which will be based on a key contemporary issue in company law. The tutorials will provide a forum to analyse these issues, employing group work and case studies by students. All teaching and learning is supported by information (including the module handbook) provided on Canvas, our virtual learning environment

Active participation by all students is required in all tutorials and, where appropriate lectures, in order to engage with the module. During tutorials, verbal feedback will be provided to students regarding their work and there will be an opportunity to submit formative written work for feedback prior to the summative coursework that tests all five learning outcomes.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Essay of no more than 4000 words	100%
Formative	Coursework	Example question allowing students to develop relevant skills	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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