

Module Details	
Module Title	International Commercial Contracts and E-Commerce
Module Code	LAW7031-B
Academic Year	2022/3
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Seminars	32
Directed Study	168

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
The aim is to critically examine and understand legal, theoretical and practical underpinnings of international commercial law and e-commerce, and to examine and understand the documentary requirements in international commercial transactions. The module is flexible by nature and content can be adapted to current and topical issues in international commerce.

Outline Syllabus
- International Sale of Goods. - International Commercial contracts. - Documentation of international trade. - Sale of goods by sea, land, air (CIF etc). - Insurance, transport. - Finance of international trade. - Introduction to the law of E-commerce. - Current issues in international commercial law and e-commerce. The module will also provide education for sustainable development in relation to International commercial contracts and ecommerce Law, through reflection on trade protocols and influences on legal trading frameworks and accepted practices. The module will also provide education for sustainable development in relation to International Trade Law, through reflection on trade protocols and influences on legal trading frameworks and accepted practices.

Learning Outcomes	
Outcome Number	Description
01	Critically analyse the theories and legal principles underpinning international commercial contracts and e-commerce.
02	Demonstrate knowledge and understanding of the documentation required in international commercial transactions and e-commerce.
03	Apply critically the legal frameworks to provide solutions to complex real world scenarios.
04	Handle and structure complex legal arguments in respect of international commercial law and e-commerce.
05	Present your work to an acceptable academic standing, both orally and in writing

Learning, Teaching and Assessment Strategy
Seminars will be scheduled which you will be expected to prepare for and follow up on the discussions we have during the sessions. Your learning will be directed, supported and reinforced through a combination of lecture input, theoretical discussions, group work and practical application exercises using cases and case studies. Oral feedback on your work and participation will be given in classes. Drawing on primary and secondary sources, you will complete research and presentation exercises which will require independent research, analysis and critical thinking. The activities and tasks you will be set will help you develop the necessary skills to successfully complete the assessment. All teaching will be supported by information supplied on the virtual learning environment, where you will find a copy of the module handbook, relevant reading lists, copies of session materials and other relevant documents and links. Tutors will be available to meet you individually (face-to-face or online) if requested to discuss further feedback opportunities and review your progress. The assessment for this module has two parts: - An oral individual presentation delivered online on a module topic of your choice. The presentation will take place in class. The presentation will count 30% of the overall module marks. - A critical essay/critique or case study. The written coursework will count 70% of the overall module marks

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Presentation	Presentation (10 minutes)	30%
Summative	Coursework - Written	Critical essay, critique or case study (2500 words)	70%
Formative	Coursework - Written	A formative review of work completed towards the final summative submission. (up to 500 words)	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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