

Module Details	
Module Title	Regulatory Theory and Practice
Module Code	LAW7035-B
Academic Year	2022/3
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Tutorials	32
Directed Study	168

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
This module will provide a theoretical underpinning to enable you to deconstruct the various forms of regulatory theory within a legal context. Three key questions will be initially discussed to enable a broad foundation to be established: (1) Is regulation necessary at all? (2) What approach to regulation should be adopted? and (3) What should the regulatory architecture be comprised of. From these deceptively simple questions a number of key themes will be explored including but not limited to the approaches based on risk, better, public choice, public interest and responsive based regulation. This module aims to provide an understanding of the legal challenges and the key issues regarding the theory and practice of regulation. Students will develop a critical understanding of the regulatory approaches and frameworks in which disputes are resolved.

Outline Syllabus

An introduction and rationale in relation to the main themes behind regulation. Regulation will be introduced under the umbrella of the following definition: The employment of legal instruments for the implementation of social-economic policy objectives. A characteristic of legal instruments is that individuals or organizations can be compelled by government to comply with prescribed behavior under penalty of sanctions.

Once these foundations have been laid, the following topics will be subsequently explored:

- * The general theories of regulation
- * institutional regulation
- * sanctions and context
- * positive and normative theories of regulation
- * formulating and implementing regulation
- * the creation and implementation of regulatory policy
- * the cost of compliance.

Learning Outcomes

Outcome Number	Description
01	Critically evaluate the rationale for regulation and how regulation operates in a number of different formats.
02	Analyse and evaluate the characteristics of each type of regulatory control and understand the potential for implementation in a practical context.
03	Evaluate and subsequently utilise arguments in the area of regulation with a critical awareness of the theoretical underpinnings, substantive concepts, values, principles and rules found in the various forms of regulation.
04	Provide a detailed assessment of how regulations fits within the legal field and wider public policy.
05	Present your work to an acceptable academic standing, both orally and in writing.
06	Write appropriately for professional and academic audiences and develop and advance reasoned advice.

Learning, Teaching and Assessment Strategy

Your learning will be directed, supported and reinforced through workshops. The sessions will use theoretical discussions and practical applications of cases and case studies, with oral feedback given in classes. Some of the sessions will be student-led presentations.

Drawing on primary and secondary sources, you will complete research and presentation exercises. All teaching will be supported by information supplied on the virtual learning environment, Canvas. Directed study will be provided to enable you to work towards the final summative assessments.

You will be set tasks to monitor your progress, in addition to formal assessment. The opportunity for students to practice before the summative assessment takes place in formative work relating to both elements of summative assessment and leading to the final submission.

The assessment for this module has two parts:

- An oral presentation on a module topic followed by a discussion. The presentation will take place in class. The presentation will count towards 20% of the overall module marks.
- An essay on the topic of your presentation. The essay will count towards 80% of the overall module marks.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Presentation	Presentation and discussion with student (15 minutes)	20%
Summative	Coursework - Written	Essay (2000 words)	80%
Formative	Coursework - Written	Practice coursework carried out in the later stages of the module	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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