

Module Details	
Module Title	Climate Change Law and Policy
Module Code	LAW7040-B
Academic Year	2022/3
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Seminars	24
Directed Study	176

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
The aim of this module is to provide you with a critical understanding of climate change law and policy and to develop the skills necessary to apply this in a range of practical contexts. The concepts, principles and mechanisms underlying this regime as well as the interrelationship between industrial activities, and in particular energy policy and climate change will form a key part of the module.

Outline Syllabus
Nature, causes and impacts of climate change Climate change law and policy - evolution and current framework Business, climate change and sustainability key principles and mechanisms Human Rights and Climate Change Climate change litigation

Learning Outcomes	
Outcome Number	Description
01	Critically evaluate the background and wider contexts, including the broader economic, socio-economics, political and environmental dimensions of governance and regulations of climate change law and policy.
02	Critically analyse the key concepts, principles and law regulating climate change in regard to specific areas of conflict.
03	Critically apply the principles and law in this field to new cases and situations.
04	Develop independent research skills in primary and secondary resources and be able to communicate key learning both orally and in writing.

Learning, Teaching and Assessment Strategy
A range of methods will be adopted to direct and support learning on this module through a blended learning format. You will attend a weekly 2 hour workshop. For each of the workshops you will be asked to carry out some preparatory work which will include reading articles, book chapters and primary legal materials. Your preparation will also include independently researching questions set. During the workshops there will be some lecturer input and you will be asked to discuss your preparation and work in groups or individually to critique additional materials, debate questions and analyse primary law. There will be follow up work after most workshops to consolidate your learning and help you develop the criticality required at this level. Your work will be supported by the use of the Virtual Learning Environment where you will find relevant materials. Students who persistently do not complete the pre reading will have a support plan put in place Formative exercises will be made available to help you better prepare for the summative assessment. Oral feedback will be given in the class and opportunities for written feedback will be provided. Tutors will be available to meet you individually if requested to discuss further feedback opportunities and review your progress. Assessment will be by coursework only. This will comprise a presentation based on a case study and a written coursework of 2500 words or equivalent. You will be required to undertake a critical analysis of a complex issues in this field applying the principles and law studied in the module. The coursework will require the use of independent research, critical and analytical skills. You will also be expected to use appropriate legal terminology and written communication. The summative assessment is aimed at testing your ability to meet the learning outcomes of the module. This involves producing a considered piece of work that accurately uses the law in regards to a conflict.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Presentation	Presentation (10 mins)	30%
Summative	Coursework - Written	A critical application of principles and law of climate change and policy - 0-2500 words	70%
Formative	Not assessed	Class exercises	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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