

Module Details	
Module Title	International Humanitarian Law (Distance Learning)
Module Code	LAW7051-B
Academic Year	2022/3
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Directed Study	176
Online Lecture (Asynchronous)	12
Online Seminar (Synchronous)	12

Availability	
Occurrence	Location / Period
DLA	University of Bradford / Semester 1

Module Aims
This module aims to develop students' awareness of contemporary issues in international humanitarian law.

Outline Syllabus
The syllabus will include the following: The basic rules of international humanitarian law The protection of civilians Strategies of prevention Roles of international bodies in implementing and enforcing rules Accountability for breach of those rules

Learning Outcomes	
Outcome Number	Description
01	Critically assess the value of the principles of international humanitarian law and of the framework for enforcement of the rules of international humanitarian law.
02	Critically appraise international dimensions in humanitarian law.
03	Apply a detailed knowledge of international humanitarian law in a critical assessment of contemporary situations.
04	Carry out effective research in the field of international humanitarian law using a mixture of primary and secondary sources and be familiar with the major literature and legal instruments.

Learning, Teaching and Assessment Strategy
All sessions are delivered online using digital legal resources and appropriate learning technologies. The Virtual Learning Environment (VLE) for each module is the hub of knowledge through which all module materials are accessed and where a big part of student work takes place. The module will be delivered over 12 weeks 6 of which will include synchronous learning and 6 asynchronous. Synchronous learning, which involves student interaction with module lecturers and tutors, includes 4 2-hour "live" weekly seminars focusing on delivering content, clarifying issues on the law topics, and discussing answers to student tasks. Two additional 2-hour synchronous seminars will focus on the design of and preparation for the summative assessment, module revision, and the collection and review of student feedback which will be used to improve module delivery. The six weeks of asynchronous learning include a mix of learning activities such as pre-recorded online presentations or talks on a particular topic, links to relevant videos and online resources and lists of questions and tasks for self-study. You can watch the presentations, videos and work on the answers and tasks at your own time. The learning materials and activities (synchronous and asynchronous) cover the underlying theory and consider issues of critical evaluation of the law through a combination practical questions and case studies. Successfully completing tasks set requires independent legal research drawing on variety of both primary and secondary materials and written and oral presentations by you. Oral feedback is given in the class during the live sessions and opportunities for written feedback are provided. A formative assessment will be made available to help you better prepare for the summative assessment. An online module manual provides an outline of the module structure, content, learning and teaching strategy and assessment format. The manual is complemented by more detailed study guides which provide guidance on the topic of the weekly study and contain the learning materials (pre-recorded lectures, slides, tutorial tasks, selfstudy tasks) the reading lists, and other useful information for each week. The module includes reference to and discussion of issues of sustainability within the international arena, including the concept of intergenerational equity and the impact of conflict on the social and economic aspects of communities.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Presentation	Individual presentation (10 Mins)	30%
Summative	Coursework	Essay (2500 words)	70%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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