

Module Details	
Module Title	Immigration and Refugee Law (Distance Learning)
Module Code	LAW7053-B
Academic Year	2022/3
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Directed Study	176
Online Lecture (Asynchronous)	12
Online Seminar (Synchronous)	12

Availability	
Occurrence	Location / Period
DLA	University of Bradford / Semester 2

Module Aims
The module builds on a range of theoretical perspectives that enable students to critically interrogate the origins of, and current developments in international refugee and migration law. Students will engage with case law and policy documents, as well as key academic texts to acquire both sound knowledge of the law and critical awareness of the biases, gaps and challenges in the current system.

Outline Syllabus
Introduction to core concepts, such as sovereignty, nationality and statelessness; International refugee law, including its regional dimensions; Trafficking and smuggling; The rights of migrants, with a particular focus on migrant workers; Broader questions of global refugee and migration law and policy.

Learning Outcomes	
Outcome Number	Description
01	Evaluate the various sources, institutions and procedures in the field of international migration and asylum law.
02	Critically appraise the theoretical debates in the field and engage in critical legal analysis of the practice of judicial and other institutions.
03	Critically reflect on the role of the law in shaping the experiences of migrants and asylum seekers, including the protection of their rights.
04	Carry out independent research in the field of international migration and asylum law and policy using both library-based and electronic resources.

Learning, Teaching and Assessment Strategy
All sessions are delivered online using digital legal resources and appropriate learning technologies. The Virtual Learning Environment (VLE) for each module is the hub of knowledge through which all module materials are accessed and where a big part of student work takes place. The module will be delivered over 12 weeks 5 of which will include synchronous learning and 7 asynchronous. Synchronous learning, which involves student interaction with module lecturers and tutors, includes four 2-hour "live" seminars focusing on delivering content, clarifying issues on the law topics, and discussing answers to student tasks. One additional 2-hour synchronous seminar will focus on the design of and preparation for the summative assessment, module revision, and the collection and review of student feedback which will be used to improve module delivery. The seven weeks of asynchronous learning include a mix of learning activities such as pre-recorded online presentations or talks on a particular topic, links to relevant videos and online resources and lists of questions and tasks for self-study. You can watch the presentations, videos and work on the answers and tasks at your own time. The learning materials and activities (synchronous and asynchronous) cover the underlying theory and consider issues of critical evaluation of the law through a combination practical questions and case studies. Successfully completing tasks set requires independent legal research drawing on variety of both primary and secondary materials and written and oral presentations by you. Oral feedback is given in the class during the live sessions and opportunities for written feedback are provided. A formative assessment will be made available to help you better prepare for the summative assessment. An online module manual provides an outline of the module structure, content, learning and teaching strategy and assessment format. The manual is complemented by more detailed study guides which provide guidance on the topic of the weekly study and contain the learning materials (pre-recorded lectures, slides, tutorial tasks, self-study tasks) the reading lists, and other useful information for each week. You will be assessed by coursework only in this module. This assessment will take the form of critical analysis of existing legal instruments and case law and you will be required to explain your approach. This assessment will test your knowledge and understanding of theoretical perspectives and approaches to law and legal reasoning while allowing you to chose a legal area relevant to this module and your own interests.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Essay or critique (4000 words)	100%
Formative	Coursework - Written	Pre-submission hand in	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

© University of Bradford 2022

<https://bradford.ac.uk>