

Module Details	
Module Title	International Banking and Finance (Distance Learning)
Module Code	LAW7060-B
Academic Year	2022/3
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Directed Study	176
Online Lecture (Asynchronous)	12
Online Seminar (Synchronous)	12

Availability	
Occurrence	Location / Period
DLA	University of Bradford / Semester 1

Module Aims
The aim of the module is to develop your awareness of the essential functions of the banking system and to develop your understanding of core principles of international banking and finance law. The module is designed to make the subject accessible to all students and focuses on selected topics of global finance that have the greatest practical significance, thereby delivering on the learning outcomes.

Outline Syllabus
N/A

Learning Outcomes	
Outcome Number	Description
01	Critically analyse, at a practical and theoretical level, of the national and international context in which financial institutions operate.
02	Explain the regulatory framework under which banks operate and of key consumer law requirements for banking products and services.
03	Critically assess the key underlying principles about credit and lending and about key banking functions such as risk management.
04	Critically evaluate the regulation of the ethical and professional frameworks and standards for bankers.
05	Carry out independent research on international banking & finance law using primary and secondary legal sources in order to provide solutions to practical scenarios

Learning, Teaching and Assessment Strategy
All sessions are delivered online using digital legal resources and appropriate learning technologies. The Virtual Learning Environment (VLE) for each module is the hub of knowledge through which all module materials are accessed and where a big part of student work takes place. The module will be delivered over 12 weeks 5 of which will include synchronous learning and 7 asynchronous. Synchronous learning, which involves student interaction with module lecturers and tutors, includes four 2-hour "live" seminars focusing on delivering content, clarifying issues on the law topics, and discussing answers to student tasks. One additional 2-hour synchronous seminar will focus on the design of and preparation for the summative assessment, module revision, and the collection and review of student feedback which will be used to improve module delivery. The seven weeks of asynchronous learning include a mix of learning activities such as pre-recorded online presentations or talks on a particular topic, links to relevant videos and online resources and lists of questions and tasks for self-study. You can watch the presentations, videos and work on the answers and tasks at your own time. The learning materials and activities (synchronous and asynchronous) cover the underlying theory and consider issues of critical evaluation of banking and finance law through a combination practical questions and case studies. Successfully completing tasks set requires independent legal research drawing on variety of both primary and secondary materials and written and oral presentations by you. Oral feedback is given in the class during the live sessions and opportunities for written feedback are provided. A formative assessment will be made available to help you better prepare for the summative assessment. An online module manual provides an outline of the module structure, content, learning and teaching strategy and assessment format. The manual is complemented by more detailed study guides which provide guidance on the topic of the weekly study and contain the learning materials (pre-recorded lectures, slides, tutorial tasks, self-study tasks) the reading lists, and other useful information for each week.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Essay or report (4000 words)	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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