

Module Details	
Module Title	Leading Change and Service Improvement in Health and Social Care (Distance Learning)
Module Code	LEM7038-C
Academic Year	2022/3
Credits	30
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Online Lecture (Asynchronous)	16
Online Seminar (Synchronous)	8
Directed Study	12
Independent Study	264

Availability	
Occurrence	Location / Period
DLA	University of Bradford / Semester 2

Module Aims
On completing the module you will be able to diagnose where change is needed and select and apply a range of strategies and methods for managing change successfully; to select, analyse and apply a range of quality and service improvement tools, techniques and methods to improve quality and delivery of your service; and manage projects effectively. Also, to manage the more complex behavioural and organisational issues of change and lead individuals and teams to deliver change and improvement across diverse professional, functional and hierarchical boundaries.

Outline Syllabus
The module encompasses the following core topics: Defining quality in the context of Health and Social Care, Health and Social Care Policy context in relation to quality and service improvement, Measuring and managing quality - including setting and monitoring standards, performance indicators, Quality and Service Improvement tools and techniques, Change management theories and approaches, Leading teams through change - managing resistance to change and conflict, Managing systems and system theory; working across organisational boundaries, Change management frameworks, models and tools - planning, implementing and evaluating successful change, Models and frameworks for managing projects.

Learning Outcomes	
Outcome Number	Description
01	Critically discuss strategies, models and tools for leading change and service improvement in the context of health and social care.
02	Critically appraise strategies, models and tools for leading change and service improvement.
03	Critically apply strategies, models and tools for leading change and service improvement.
04	Critically evaluate strategies, models and tools for leading change and service improvement.
05	Critically analyse the current national and international environment in health and social care and consider the implications for leading change and service improvement.
06	Engage critically with academic sources and present ideas and arguments in a well-structured and coherent manner.

Learning, Teaching and Assessment Strategy
Learning outcomes 1,2 are developed and achieved through a series of research informed asynchronous online lectures that cover key topics. The knowledge and theory introduced in these asynchronous lectures will be further explored by students undertaking independent study, directed study activities and 2x4 hours online synchronous seminars which will provide students with an opportunity to discuss, analyse and apply topics and to improve their understanding of leading change and service improvement in health and social care covered in the module (Learning outcomes 1-6). Extensive use is made of the Virtual Learning Environment and this medium is used to deliver high quality content and resources to support students. Students will be provided with a variety of online materials (including relevant websites, documents and a range of online resources such as video clips and blogs etc) designed and packaged to support specific learning outcomes (Learning outcomes 1-6). All LO's are assessed via a written assignment of 4000 words. Students will be able to submit a 500 word essay plan prior to the final submission date and receive formative feedback. This module will include collaborative interaction throughout the semester for students (putting students into Canvas groups for this purpose). Non-assessed collaborative activities will be included for these student groups as part of directed study.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Essay applying theory to practice for an issue of change/service improvement in the health care environment (4000 words)	100%
Formative	Coursework - Written	Written Essay Plan. 500 words.	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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