

Module Details	
Module Title	Management Project (Distance Learning)
Module Code	LEM7039-E
Academic Year	2022/3
Credits	60
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Online Lecture (Asynchronous)	16
Online Seminar (Synchronous)	3
Project Supervision	12
Directed Study	8
Independent Study	561

Availability	
Occurrence	Location / Period
DLA	University of Bradford / Academic Year

Module Aims
To enable students to: Gain knowledge and understanding of a range of methods appropriate to undertaking a management project; Undertake an in-depth management project addressing a management problem or opportunity; To produce leaders/managers who can use an evidence-based approach to address management problems and opportunities.

Outline Syllabus
Introduction to undertaking a management project; Establishing a management opportunity or problem; Linking the research process/management process theory; Approaches and management models; Developing aims and objectives; Selection of appropriate research and management theory; Different approaches to undertaking a management project; Design, data collection and data analysis in the management project; Ethics - processes and products; Practical skills of managing a project; Interpretation and application of findings to management theory and practice; Applying evidence based approaches to dealing with management problems/opportunities; Developing a brief management project proposal.

Learning Outcomes	
Outcome Number	Description
01	Identify a management problem or opportunity relevant to their organisation and develop appropriate aims and objectives to address the problem or opportunity identified.
02	Identify relevant management theories that underpin the management problem/opportunity.
03	Select and critically review relevant management literature.
04	Demonstrate their ability to interpret and critically evaluate results/findings and apply these to a management problem or opportunity.
05	Engage critically with academic sources and present ideas and arguments in a well-structured and coherent manner.
06	Engage critically with academic sources and present ideas and arguments in a well-structured and coherent manner.
07	Reflect on the process of undertaking the project and identify what has been learned.
08	Demonstrate their capacity to manage own learning.
09	Demonstrate their ability to problem solve.

Learning, Teaching and Assessment Strategy
LO 1-6 are developed and achieved through a series of contextualising asynchronous online lectures that cover key topics which are further explored in supervision and supported through the Virtual Learning Environment. These will be supported by independent study, directed study, synchronous seminar time and supervision. Evidence based content will be delivered by faculty experts and students will be encouraged to identify evidence-based arguments and critique these in relation to their practice. Different methods will be used to explore the subjects examined in the online asynchronous lectures and the online seminar time provides students with the opportunity to discuss and analyse the topics and to improve their problem-solving skills (LO 9). Extensive use is made of the Virtual Learning Environment and this medium is used to complement student learning. LO 1-9 are assessed via a summative written management project.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	A written management project which critically applies theory addressing an issue for the student (15000 words)	100%
Formative	Coursework - Written	Chapters for discussion.	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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