

Module Details	
Module Title	Dissertation (Distance Learning)
Module Code	MAL7505-E
Academic Year	2022/3
Credits	60
School	School of Management
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Directed Study	576
Online Lecture (Synchronous)	5
Online Lecture (Asynchronous)	7
Online Tutorials (Synchronous)	12

Availability	
Occurrence	Location / Period
DLA	University of Bradford / Full Year

Module Aims
To enable students to produce an original piece of research work related to the taught component of the programme that demonstrates a detailed knowledge and understanding of one or more areas of finance.

Outline Syllabus
Dependant on the topic considered.

Learning Outcomes	
Outcome Number	Description
1a	Define a focused research topic and specify research objectives and questions.
1b	Demonstrate an understanding of Research methods and the appropriate use of different research methodologies.
1c	Develop a research framework and Model.
2a	Demonstrate skills in both qualitative and quantitative data collection and analysis techniques.
2b	Write a research proposal.
3	Have deepened their knowledge and understanding of a particular area of finance and understood how to undertake original research in this field.
4	Demonstrate research skills in an area of finance. The subject specific skills acquired will depend on the topic of the dissertation.
5	Demonstrate skills in self-management and motivation. Have developed skills in one or more of the following areas: mathematics statistical analysis, computation, data cleaning and analysis, primary data collection. Have developed skills in synthesising an existing body of research. Have developed the ability to communicate research findings.

Learning, Teaching and Assessment Strategy

This is the final element of the Master's degree and students determine the specific subject area of investment, financial management or FinTech that they want to focus on for their dissertation/project, as such it furthers students' knowledge and skills in the subject areas that are chosen by the students.

Lectures and seminars relating to research methods and skills are provided, including workshops to all students at the Faculty level as well as in the City campus. The LTA strategy is designed central to achieving an independent learning and an advanced knowledge and skills develop that is unique to each student of their aspiration. The trainings are provided by lectures and practical work, both individual and group. This addresses Learning Outcome of 1a, 1b & 2a, 2b, 3, 4 and 5. A supervisor is allocated to each student who will mentor the students throughout the process of developing and completing their dissertation/project, supporting the independent study and learning of the student. As the project develops students will gain both summative and formative feedback from a member of academic staff/supervisor on their research proposal. Further formative feedback is provided while developing the research until completion of the dissertation. Research proposal of 3000 words which is also included in the dissertation as an appendix. Maximum 12,000 word dissertation including literature review, methodology, data description, analysis, results and conclusion; but excluding references and appendices. The dissertation will also include the original research proposal (as an appendix). All sessions are delivered online using digital legal resources and appropriate learning technologies. The Virtual Learning Environment (VLE) for each module is the hub of knowledge through which all module materials are accessed and where a big part of student work takes place.

The module will be delivered over 12 weeks, 5 of which will include synchronous lectures and 7 asynchronous ones. The five synchronous lectures, which involves student interaction with module lecturers and tutors, include a mix of learning activities such as four 1-hour 'live' lectures focusing on delivering content, case studies, tasks, group-based discussions, guest lecturing, and discussing answers to student tasks. One additional 1-hour synchronous lecture will focus on the design of and preparation for the assessment, module revision, and the collection and review of student feedback which will be used to improve module delivery.

The seven asynchronous lectures include 1-hour per week pre-recorded presentations or talks on a particular topic, links to relevant videos and online resources and lists of questions and tasks for self-study. Students can watch the presentations, videos and work on the answers and tasks at their own time.

In addition, each week contains 1-hour 'live' tutorials focusing on solving and discussing case studies, problems etc.

All synchronous lectures and tutorials will be offered preferably during weekends in a proper time to consider the differences in time zones. Further, all lectures and tutorials will be recorded and uploaded on Canvas for further access and review.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Written	1: Research proposal (up to 3000 words); 1 SUPPLEMENTARY if required: Reflective account (up to 3000 words)	20%
Summative	Dissertation or Project Report	2. Dissertation or project report (12000 words); 2 SUPPLEMENTARY if required: Revise and resubmit (12000 words)	80%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

