

Module Details	
Module Title	Beginning Midwifery Knowledge 1 Fundamentals of Midwifery Care
Module Code	MID4501-B
Academic Year	2022/3
Credits	20
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Directed Study	10
Independent Study	150
Seminars	12
Lectures	20
Practical Classes or Workshops	8
Tutorials	PAT support and feedback on formative work in preparation for summative submission.
Tutorials	This module will meet the NMC standards of proficiency (2019): Domain 1:1.1,1.2,1.7,1.10,1.19,1.25. Domain 2: 2.1, 2.2, 2.3, 2.9. Domain 3: 3.4, 3.11, 2.12, 3.13, 3.14, 3.18, 3.19, 3.20, 3.21, 3.23, 3.24, 3.25, 3.26. Domain 4: 4.1, 4.2, 4.4, 4.5. Domain 5: 5.1,5.3, 5.4, 5.6.

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
The aim of this module is to introduce you to the role of the midwife in public health and the provision of universal care for birthing people. The module will support your exploration of the role of the midwife in optimising normal physiological processes.

Outline Syllabus

Organisation midwifery and maternity care, health and social care systems, NMC Code and Standards, NHS values, definition and role of the midwife. Key national drivers. Anatomy and physiological processes related to adolescence, reproduction, embryology, pregnancy, labour, postpartum, neonatal adaptation. Clinical assessment, screening and care planning. Clinical skills: TPR, blood pressure, abdominal palpation, initial exam newborn. Birth models of care, principles salutogenesis, infection control, epigenetics, genomics, genetics, sexual health, contraception, pharmacology, medicines legislation and management.

Learning Outcomes

Outcome Number	Description
1	Demonstrate knowledge of the professional and legal frameworks that underpin midwifery practice.
2	Demonstrate an understanding of midwifery practice based on knowledge of the fundamental physiological processes across the childbearing continuum.
3	Demonstrate an understanding of the role of the midwife in assessment, screening, and care planning.

Learning, Teaching and Assessment Strategy

Teaching and learning will be supported by a blended approach that utilizes synchronous and asynchronous lectures and seminars to explore and develop theoretical knowledge, critical thinking and shared professional knowledge (Learning outcomes (LOs)1,2,3). Problem based learning will support exploration and application of knowledge to the professional context. Case studies, seminars and workshops will support the application of theory to practice and shared learning (LOs 2,3,). Simulation will be utilised to support application of theory to practice and clinical skills development. Assessment support will be available from your personal academic tutor (PAT) as well as formative opportunity to assess knowledge through MCQ and short answer exam. Directed learning will support consolidation of key concepts and theory, including anatomy and physiology.

The assessments will enable you to demonstrate knowledge and understanding of the subject areas and its application to midwifery practice. The multiple-choice questions (MCQ) and short answer exam will assess knowledge of maternal and fetal anatomy and physiology to support antepartum, intrapartum and postpartum care, the principles of salutogenesis and the role of the midwife (LOs 1,2,3).

Mode of Assessment

Type	Method	Description	Weighting
Summative	Examination - MCQ	MCQ and short answer questions	100%
Formative	Examination - MCQ	MCQ and short answer questions (45 minutes)	N/A
Formative		PAT support and feedback on formative work in preparation for summative submission.	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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