

Module Details	
Module Title	Midwifery Care and Practice 3
Module Code	MID5003-C
Academic Year	2022/3
Credits	30
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Placement	370

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
This module will support development of the NMC standards for pre- registration Midwifery education (NMC 2009). It will develop skills and attitudes that will enable the student to demonstrate professional conduct and to achieve clinical competency in the care, monitoring and support of women and their families during pregnancy and Intrapartum period (NMC 2009, NMC 2015). It will enable the student to complete the requirements as defined within the NMC (2009) midwifery essential skills clusters (first progression point) and continue development of skills outlined in Student Guidance on Profess

Outline Syllabus
This module will support development of the NMC standards for pre- registration Midwifery education (NMC 2009). It will develop skills and attitudes that will enable the student to demonstrate professional conduct and to achieve clinical competency in the care, monitoring and support of women and their families during pregnancy and Intrapartum period (NMC 2009, NMC 2015). It will enable the student to complete the requirements as defined within the NMC (2009) midwifery essential skills clusters (first progression point) and continue development of skills outlined in Student Guidance on Profession

Learning Outcomes	
Outcome Number	Description
01	1.1 Explain the anatomy and physiology of normal labour and birth and outline the deviations that may occur. 1.2 Critique the evidence that informs management of labour. 1.3 Critique the evidence that informs the initiation of breastfeeding.
02	2.1. Confirm the onset of labour. 2.2. Assess and facilitate the progress of labour. 2.3. Assess and facilitate maternal and fetal wellbeing throughout labour. 2.4. Demonstrate appropriate professional communication skills in the context of inter-professional and multi-professional teamworking. 2.5. Administer medicinal products with due regard to safety and legislation under direct supervision. 2.6. Provide informed and sensitive support to initiate successful breastfeeding. 2.7 Initiate basic emergency procedures, and apply infection control and moving and handling policies.
03	3.1 Use strategies to enhance communication and remove barriers in order to make communication effective. 3.2 Make accurate and clear records based on observation and communication. 3.3 Demonstrate adherence to the NMC Student Guidance on Professional Conduct (2010). 3.4 Calculate common doses of medicinal products 3.5 Demonstrate time management skills by completing an e-portfolio (ORA) within set timeframes.

Learning, Teaching and Assessment Strategy
Other: This module will be delivered through participation in intrapartum midwifery practice. Students will work with allocated mentors to develop the knowledge and skills required to achieve competence (appropriate to the level required at first NMC progression point) in essential skills clusters (ESCs) in communication, normal labour and birth; initiation of breastfeeding and medical products management (NMC 2009) and complete fetal monitoring and safe medicate e-learning LO 2.1,2.2,2.3, 2.4. Throughout the placement students will record and reflect on learning experiences in a web-based ongoing record of achievement (ORA). The ORA must be submitted to the module workspace at the beginning of the placement and must be kept up to date throughout the module. (LO 1, 2, and 3). Tutorial: The Link Lecturer will provide formative feedback on the ORA at the intermediate point (LO 3.4) Clinical Assessment: The final summative assessment is the culmination of a continuing assessment process. The student is graded on their achievement of module outcomes and essential skills, using a bespoke marking tool. Learning outcomes 1.1, 1.2, 1.3 2.1, 2.2, 2.4, 2.5, 2.6, 2.7 3.1, 3.2 , 3.3, 3.4 will be assessed in practice (using marking tool criteria: team-working and communication, clinical skills and knowledge and professional and ethical practice, self-development and reflection). Learning outcomes 1.1, 1.2, 1.3, 3.5 will be assessed in the ORA (using SOHS portfolio level 5 marking tool).

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Clinical Assessment	Continuous clinical assessment (all elements passed at 40%).	50%
Summative	Computer-based assessment	Completion of all e-portfolio - Ongoing Record of Achievement requirements (all elements passed at 40%).	50%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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