

Module Details	
Module Title	Midwifery Care and Practice 4
Module Code	MID5004-C
Academic Year	2022/3
Credits	30
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Placement	370

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Non-Standard Academic Year

Module Aims
Support development of the NMC standards for pre-reg Midwifery education. Skills & attitudes to enable student to act as lead carer (indirect supervision) in normal labour & contribute to multi-disciplinary team including women with complex needs; to articulate professional limitations based on knowledge limits; to critically evaluate the appropriateness of different approaches to solving problems in intrapartum care; to demonstrate knowledge & critical understanding of principles of care for babies with specific health/social needs; develop intrapartum skill to the standard for NMC register.

Outline Syllabus
Effective midwifery practice intrapartum care (NMC 2009) and NMC essential midwifery skills clusters for registration (NMC 2009) Directive 2005/36/EC of the European Parliament and of the Council (2005) Obstetric emergencies Induction/acceleration of labour, Episiotomy and suturing, Recognizing and responding to fetal compromise, Operative delivery, Special care of the newborn including those born pre-term, post-term, underweight and ill observed deliveries 'Simulation of Breach deliveries' Simulation of Obstetric emergencies, Assessment and care planning to facilitate maternal and fetal wellbeing throughout labour and optimising the progress of labour. Manage situations where there are deviations from the normal. Expand professional communication skills and record keeping partograms. Pharmacology for the administration and management of medicines and legislation under direct supervision. review support for and initiation of successful breastfeeding Risk Management, risk assessment and recognition of the deteriorating women. Emergency procedures in the context of local policies.

Learning Outcomes	
Outcome Number	Description
01	1.1 Critique the evidence that informs management of at risk labour. 1.2 Critique the evidence that informs care and management of the neonate 1.3 Describe the principles of neonatal resuscitation.
02	2.1 Apply appropriate professional communication skills as a member of the multi-disciplinary team. 2.2 Assess maternal and fetal wellbeing throughout labour, communicate and implement any further action plan required. 2.3 Supply and administer medicinal products with due regard to legal requirements under direct supervision. 2.4 Initiate and sustain emergency measures until help arrives. 2.5 Accurately undertake fetal assessment using an electronic package.
03	3.1 Use strategies to enhance communication and remove barriers in order to make communication effective. 3.2 Make accurate and clear records based on observation and communication. 3.3 Demonstrate adherence to the NMC Student Guidance on Professional Conduct (2010). 3.4 Demonstrate time management skills by completing an e-portfolio (ORA) within set timeframes.

Learning, Teaching and Assessment Strategy
Other: This module will be delivered through participation in intrapartum midwifery practice. Students will work with an allocated mentor to develop the knowledge and skills required to achieve competence (appropriate to the level required on entry to the NMC register) in essential skills clusters (ESCs) in communication, normal labour and birth; initiation of breastfeeding and medical products management (NMC 2009) and complete the fetal monitoring package LO 2.1,2.2,2.3, 2.4,2.5. Throughout the placement students will record and reflect on learning experiences in an e-Portfolio LO1,1, 1.2, 1.3, 3.4. Tutorial: The clinical mentor and the link lecturer will assess progress and provide formative feedback at a midway point. Clinical Assessment: The final summative assessment is the culmination of a continuing assessment process. The student is graded on their achievement of module outcomes and essential skills, using a bespoke marking tool. Learning outcomes 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2 and 3.3 will be assessed in practice (using marking tool criteria: team-working and communication, clinical skills and knowledge and professional and ethical practice). Learning outcomes 1.1, 1.2, 1.3 and 3.4 will be assessed in the portfolio (using marking tool criteria: self-development and reflection).

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Clinical Assessment	Continuous clinical assessment (all elements passed at 40%).	50%
Summative	Coursework - Portfolio/e-portfolio	Completion of all e-portfolio - Ongoing Record of Achievement (pass at 40%)	50%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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