

Module Details	
Module Title	Midwifery Care and Practice 5a & 5b
Module Code	MID6004-C
Academic Year	2022/3
Credits	30
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Clinical Placement	480

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
This module will support development of the NMC standards for pre- registration Midwifery education (NMC 2009). It will prepare students to take a community based case load of pregnant women and develop skills to be their lead carer throughout antenatal, intrapartum, and postnatal periods. Students will develop and refine holistic clinical skills within a diverse range of environments in order to provide midwifery care with minimal supervision and meet the NMC requirements to achieve the midwifery essential skills clusters required for entry to the register.

Outline Syllabus
NMC Essential skills clusters for entry to the register including: effective midwifery practice in antenatal intrapartum and postnatal care (NMC 2009) NMC essential midwifery skills clusters up to first progression point (NMC 2009) Directive 2005/36/EC of the European Parliament and of the Council (2005); practicalities of managing a case load in the context of the lead midwives within a community team; communication, initial consultation between the woman and the midwife; breaking bad news; discharge of women from maternity care; initiation and continuance of breastfeeding; competencies required to achieve the NMC standards in effective midwifery practice; professional and ethical practice, developing the individual midwife and others, and achieving quality care through evaluation and research that will enhance practice; risk management and governance, and statutory midwifery supervision; managing emergencies in a community setting.

Learning Outcomes	
Outcome Number	Description
01	1.1.Critically analyse the principles of midwifery care. 1.2.Critically evaluate the evidence that informs clinical midwifery practice. 1.3.Apply an in-depth understanding of the physiology and patho-physiology related to the care of parturient women.
02	2.1. Demonstrate safe midwifery practice within current legal frameworks, with minimal supervision. 2.2.Critically apply ethical, sustainable and culturally sensitive practice 2.3 Critically apply knowledge of physiology and pathology to care 2.4.Communicate effectively with women and their families including difficult circumstances 2.5 Lead (with supervision) a caseload, working holistically with women 2.6 Contribute to the promotion of public health through partnership working with women and other agencies 2.7 Apply governance policies to ensure safe clinical practice.
03	3.1 Apply initiative and personal responsibility 3.2 Make decisions in complex and unpredictable contexts 3.3 Demonstrate adherence to the NMC Student Guidance on Professional Conduct (2010). 3.4 Demonstrate time management skills by completing an e-portfolio (ORA) within set timeframe.

Learning, Teaching and Assessment Strategy
Other: This module will be delivered through participation in community and hospital based midwifery practice. Students will work under minimal supervision with practice supervisors to develop the knowledge and skills to meet all the learning outcomes of the module. Students will record and reflect on learning experiences in an ePortfolio, completion of the portfolio will be required by the time of the final assessment of performance in clinical practice. Additional clinical support on managing complex situations will be available from senior midwives (LO 1, 2, and 3) Tutorial: The personal academic assessor will provide formative feedback on a draft of the reflective essay (LO 2 and 3.3) Clinical Assessment: The final summative assessment is the culmination of a continuing assessment process. The student is graded on their achievement of module outcomes and essential skills, using a bespoke marking tool. Learning outcomes 2.1, 2.2, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2 and 3.3 will be assessed in practice (using marking tool criteria: team-working and communication, clinical skills and knowledge and professional and ethical practice). Learning outcomes 1.1, 1.2, 1.3 and 3.4 will be assessed in the portfolio (using marking tool criteria: self-development and reflection) Essay: Reflection of a case with emphasis on becoming and independent practitioner. (LO 1.1, 1.2,1.3, 2.1)

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Clinical Assessment	Clinical Assessment: Continuous assessment placement. (all elements passed at 40%)	50%
Summative	Coursework - Portfolio/e-portfolio	Completion of all e-portfolio - Ongoing Record of Achievement requirements (all elements passed at 40%).	50%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

