

Module Details	
Module Title	Improving Care Quality
Module Code	NUR5017-C
Academic Year	2022/3
Credits	30
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Tutorials	4
Practical Classes or Workshops	11
Directed Study	60
Lectures	70
Clinical Placement	141

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
The module will provide the trainee Nurse Associate with knowledge, tools and techniques from service improvement science that will enable them to contribute to and understand the evaluation of projects and initiatives designed to improve care quality in a range of settings as part of a multidisciplinary team.

Outline Syllabus
The concept and nature of quality in a healthcare context; drivers of change in healthcare; current health policy, quality assurance activity including clinical audit, risk management and reporting; the nature of adverse clinical incidents and root cause analysis; introduction to research methods in healthcare, data collection and analysis, the nature of evidence-based practice, ethical considerations; safe care environments including health and safety legislation and safe staffing levels; change models and tools; project management; measurement for improvement; motivating and supporting team members; supervising learners in practice; incidents; patient advice and liaison service (PALs); leading improvement and sustaining change. Also, the anatomy and physiology of the skin, common skin conditions, wound management; cancer; immunity and immune deficiency; altered perception including psychosis.

Learning Outcomes	
Outcome Number	Description
01	Discuss how legislation, safety policy, and organisational frameworks impact on safety in care environments.
02	Critically reflect on their own contribution to audit and quality improvement of healthcare
03	Describe the Nursing Associate's role in supervision and supporting learners and others in the care team.
04	Discuss the influence of clinical guidance, policy and political drivers that impact health and care provision across a range of health conditions.
05	Describe the principles of research and how research findings are used to inform evidence-based practice.
06	Apply skills in numeracy and data management for quality monitoring and audit.

Learning, Teaching and Assessment Strategy
Students will develop understanding and application of their knowledge through a blended approach to learning using a mixture of face to face lecturers, workshops and tutorials to address key concepts and to support learning. The directed study will involve a set of structured activities including synchronous, online, lectures and online discussions as well as asynchronous learning online objects including short videos, reading and formative tests to enable scaffolding of learning. The delivered sessions will be evidence based and research informed. Learning will be supervised in practice placements to develop skills and knowledge and gain competence in clinical skills. Supervised learning in practice will facilitate application of theory to practice and reflection on practice. Formative feedback will be available in tutorials. The audit proposal will assess LO 2, 4, 5 and 6. The presentation will assess LO 1 and 3. The safe medicate exam will assess LO5 and must be passed at 100%.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Presentation	Supporting learning in the practice environment (10 Mins)	50%
Summative	Coursework - Written	Written proposal for an audit of an element of care, clinical procedure or safety issue (2000 words)	50%
Summative	Computerised examination	Safe Medicate (Pass/Fail)	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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