

Module Details	
Module Title	Nursing Associate Practice Four
Module Code	NUR5018-C
Academic Year	2022/3
Credits	30
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Lectures	27.5
Practical Classes or Workshops	10
Tutorials	1
Clinical Placement	241.5
Seminars	14
Independent Study	6

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
The module will equip the trainee Nursing Associate with the skills and knowledge required to monitor and improve the quality of care.

Outline Syllabus	
Giving and receiving feedback; de-escalation; difficult conversations; delegation; being a role model for others; human and environmental factors and team-working; using qualitative and quantitative data to monitor care quality; prioritising and evaluating holistic care; handover of care; major incidents; recognising and dealing with risk and uncertainty, personal resilience and seeking support; venepuncture; falls prevention; medicines storage transportation and disposal; supporting self-administration of medication.	

Learning Outcomes	
Outcome Number	Description
01	Critically reflect on own skills in prioritising holistic care, delegation and giving feedback on the quality of care.
02	Work in partnership with people to monitor and evaluate the quality and effectiveness of care and report outcomes.
03	Demonstrate skills in safety monitoring, recognising and responding to risks and describe local reporting procedures in the event of a near miss or adverse incident.
04	Use IT and digital media to support high quality care delivery and to support others to improve the quality of care.

Learning, Teaching and Assessment Strategy	
Students will develop understanding and application of their knowledge through the use of lectures, seminars and practical sessions which will be evidence based and research informed. These will facilitate the achievement of LO 1,2,3. Tutorials will facilitate LO4. Learning will be supervised in Hub and Spoke practice placements. Supervised learning in practice will also facilitate application of theory to practice and reflection on practise. Web-based resources, including the VLE will support achievement in all learning outcomes and application to practice.	
Formative feedback will be available through tutorials. The reflective coursework will assess LO 1 and 2. The practice attainment document (PAD) will assess LO 3 and 4.	

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Reflection on the Nursing Associate role in improving care quality (1500 words)	100%
Summative	Clinical Assessment	Practice attainment document (PAD) [pass/fail]	0%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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