



Module Details	
Module Title	Advanced Respiratory Care (Level 6)
Module Code	NUR6040-C
Academic Year	2022/3
Credit Rating	30
School	School of Nursing and Healthcare Leadership
Subject Area	Nursing
FHEQ Level	FHEQ Level 6
Pre-requisites	
Co-requisites	

Contact Hours	
Type	Hours
Directed Study	264
Lectures	15
Seminars	15
Tutorials	6

Availability	
Occurrence	Location / Period

Module Aims

To facilitate the development of students' knowledge and skills in relation to caring for patients with a range of respiratory pathologies with specific attention to the use of invasive and non-invasive ventilation strategies, tracheostomy/laryngectomy care, chest drains, the contribution of physiotherapy and associated pharmacology.

To facilitate the development of students' capabilities to identify, present and critically discuss the advanced respiratory care illustrative patients

Outline Syllabus

Respiratory pathologies; Invasive ventilation; Non-invasive ventilation; Tracheostomy and laryngectomy care; Therapeutics including chest drains, physiotherapy and pharmacology.

Learning Outcomes

01	Demonstrate a critical understanding of a range of respiratory system pathologies.
02	Describe with an evidence-based rationale a range of ventilation strategies in advanced respiratory care including invasive and non-invasive ventilation.
03	Describe in detail therapeutic interventions in advanced respiratory care including the role of the specialist respiratory physiotherapy, chest drains and associated pharmacology.
04	Identify, present and discuss a clinical case that illustrates a defined and specific management plan for a patient with reference to a diagnosed respiratory pathology/ies requiring advanced care.

Learning, Teaching and Assessment Strategy

Face-to-face; The University's Virtual Learning Environment (VLE) Canvas; Students' clinical practice.

Viva voce examination on a presented case study with printed bibliography.

Multiple-choice question examination.

Mode of Assessment				
Type	Method	Description	Weighting	
Summative	Examination - oral/viva voce	15 Min Presentation of a case from Practice, Critical discussion on care and annotated Bibliography (Must Pass at 40%)	15 mins	60%
Summative	Examination - MCQ	Students undertake 45 questions upon multiple aspects of the module's substantive content (1 Hr) (Must Pass at 40%)	1 hour	40%
Formative	Examination - oral/viva voce	Students identify and present a patient from their clinical practice. A critical discussion within in a spoken examination will then take place. Students are expected to support their critical discussion with an annotated bibliography.	Students identify and present a patient from their clinical practice. A critical discussion within in a spoken examination will then take place. Students are expected to support their critical discussion with an annotated bibliography.	
			Students	

Formative	Examination - MCQ	Students undertake 45 questions upon multiple aspects of the module's substantive content.	undertake 45 questions upon multiple aspects of the module's substantive content.	
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Reading List

To access the reading list for this module, please visit
<https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.