

Module Details	
Module Title	Return to Practice for Nursing Professionals
Module Code	NUR6041-C
Academic Year	2022/3
Credits	30
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Independent Study	95.5
Seminars	36.5
Seminars	6
Clinical Placement	>150
Practical Classes or Workshops	9
Groupwork	6

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1
BDA	University of Bradford / Semester 2

Module Aims
To provide previously qualified nurses with an opportunity to critically update knowledge, skills and proficiencies related to nursing practice enabling them to return to the NMC register.

Outline Syllabus

Development of academic skills to include: literacy/study skills, report writing, numeracy skills, portfolio development, personal and professional development, development of reflective practice. Research aspects: understanding research, evaluating research for change, application of research to clinical practice. Using evidence based practice. Development of teaching and learning skills: teaching others, effective learning skills, personal learning profile.

Mandatory Pre-Practice Placement Training to include: basic life support, risk management, moving and handling of self, load and patients, infection control, use of electronic data bases and online sources of information.

Professional development to include: communication and relationship management skills, inter-professional learning, pharmacology, frameworks for care, planning and delivery of appropriate care including users and carer involvement, legislation, guidelines, codes of practice, current policies in the NHS nationally and locally, safeguarding, equality and diversity issues in practice, clinical competency recording & clinical governance.

Management aspects: leading people and teams, care management and organisational change, management skills in care, managing resources effectively, information technology and health care.

Learning Outcomes

Outcome Number	Description
01	Critically analyse, discuss and apply relevant health and social care policy, legislation and professional regulatory guidance in relation to contemporary nursing practice to include pharmacology and medicine administration.
02	Critically analyse and reflect upon the nurse's role in leading and managing the assessment, planning and evaluation of care delivery and the promotion and prevention of ill health.
03	Critically evaluate the impact of inter-professional, inter-agency team working in delivering safe, coordinated and quality care for patients and clients.
04	Demonstrate effective communication and relationship management skills in delivering nursing care and safeguarding people across diverse communities and care settings.
05	Critically demonstrate competence, professional accountability, autonomy and informed reflective practice using relevant digital technology, research and literature to underpin nursing practice.

Learning, Teaching and Assessment Strategy

Research informed key seminars will deliver core content; providing students with the opportunity to acquire knowledge and develop conceptual understanding. These will be delivered face to face on campus, some available as a asynchronous information (asynchronous session - means you can access the session at your own convenience) (LO 1, 2, 3, 5).

Seminars and group learning will be used to facilitate teacher/learner/ peer dialogue and inter-professional discussion and further develop and challenge conceptual understanding. Again these will be face to face (LO 1, 2, 3, 4, 5). Independent study provides students with the opportunity to undertake reading, participate in enquiry based learning, address individual learning needs and contextualise learning to the students own area of practice (LO 1). Formative feedback at individual and group tutorials will be through timetabled sessions, meetings can be arranged through electronic communication which will facilitate reflection and student selfassessment.

VLE will be used to provide access to online resources, seminar notes & external links to websites of interest. On-line discussion boards using VLE will promote group interaction and discussion of module content. Learning objects will involve allocated time within the module for students to engage with specific packages of learning using problem based learning or clinical skills resources. Practical sessions consist of opportunities to enhance acquisition of nursing procedures, leadership and management of care and regain competence (LO 3, 4).

Students will have a choice in the focus and type of written assessment for the programme, which will enhance and develop different academic skills in terms of report writing or reflective writing. This can help develop a new skill or relate the writing to a specific professional field of practice. The safe medicate exam will assess medicines management and numeracy for professional competence.

Students that are studying to return to the Mental Health or Learning Disabilities nursing register will have an additional 5 hours break away training.

LO 1, 2, 3, 4 are assessed by either a report or reflective essay.

LO 5 is assessed by closed book safe medicate exam.

LO 4 is assessed through skills in practice by completion of a clinical practice document.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Essay 3000 words	100%
Summative	Written examination with use/sight of computer	Safe Medicate Exam (1 Hr)	0%
Summative	Clinical Assessment	Completion of Practice Assessment Documentation	0%
Formative	Coursework	Draft of assignment	N/A
Formative	Examination - MCQ	Safe medicate - able to practice using the system as often as the student wishes	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

