

Module Details	
Module Title	Global Perspectives on Improving Quality in Healthcare
Module Code	NUR7071-C
Academic Year	2022/3
Credits	30
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Directed Study	264
Seminars	15
Lectures	15
Tutorials	6

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
To prepare students from diverse backgrounds in the knowledge and skills of global nursing perspectives to drive quality improvement in international healthcare settings. To empower students in the skills needed for Masters' level/Level 7 (FHEQ) academic success. Such skills will include literature search, retrieval and appraisal, referencing, academic writing. To support students' reflective and reflexive practices and peers' interaction for personal, academic and professional development to promote to become lifelong learners. To create an academic community where students feel they belong in order to inspire learning through critical thinking that enhances professional identities and capacity to recognise and respond to challenges in healthcare quality and equality. To celebrate and inspire excellence in global professional nursing in order to strengthen cultural awareness and sensitivity for sustainable development in global healthcare settings

Outline Syllabus

A

1. An introduction to the module
2. Diseases of abundance, diseases of deficit - leading causes of morbidity and mortality globally
3. Academic integrity

B

1. Promoting wellbeing, driving change improvement
2. Identifying and retrieving literature
3. Self-evaluation

C

1. Infectious diseases
2. Assignment planning

D

1. Health in times of crisis
2. Drafting assignments

E

1. Health economics: How do we pay for our healthcare services?
2. Editing assignments

F

1. Academic supervision
2. Review of personal, academic and professional development

Learning Outcomes

Outcome Number	Description
01	Critically discuss and submit responses for assessment a range of activities developed from individual and small group learning that fostered academic success at Masters? level.
02	Proactively respond to peer and tutor feedback upon personal, academic and professional development.
03	Critically analyse and discuss an area of international healthcare that requires quality improvement demonstrating a broad understanding of the incumbent issues.
04	Critically discuss a quality improvement initiative to address an identified international healthcare practice limitation demonstrating awareness of the overarching quality improvement methodology.

Learning, Teaching and Assessment Strategy

Face-to-face and online lectures (synchronous): information will be presented and discussed
Face-to-face and online seminars and group discussions (synchronous): learning through interpretation and critical application of information
Face-to-face and online individual tutorials (6 hours) (synchronous)
Face-to-face and online group tutorials 33 hours) (synchronous)
Use of the University's virtual learning environment: Canvas
Directed study
Independent Study

Formative:

1. Contribution to and intellectual output in the form of Canvas discussion board posts following taught sessions.
2. Draft work towards the summative assessment items listed below. A draft that identifies an area of the candidate's own nursing/healthcare practice that would benefit from quality improvement. The candidate clearly states what such quality improvement would be, why the quality improvement is recommended and how such a quality improvement could/would be carried out with direct reference to quality improvement methodologies. (600 words).

Summative:

1. Contribution to class-based discussions that require preparation, active participation and intellectual output to include Canvas posts on discussion boards during the life of the module.
2. 3000 word written assignment to be submitted at the end of the module

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Written	Submit written work from class-based activities during the life of the module (must pass at 40%)	50%
Summative	Coursework - Written	Written Assignment 3,000 (must pass at 40%)	50%
Formative	Self and Peer Assessment	Participate in class-based discussions and activities	N/A
Formative	Coursework - Written	Draft work towards the summative written coursework assignment	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.