

Module Details	
Module Title	Practice 8
Module Code	NUR7509-C
Academic Year	2022/3
Credits	30
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Clinical Placement	400

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 3

Module Aims
This module will enable you to further advance your nursing practice within contemporary health care settings. You will undertake a placement within your chosen field of practice and will critically apply underpinning theoretical knowledge by undertaking planned, supervised and supported practice learning experience and supported reflection opportunities throughout your placement.

Outline Syllabus
Induction to Practice 8 - policy and protocols relevant to practice area to include: IT and systems training/digital technologies (by organisation) Future Nurse: Standards of Proficiency for Registered Nurses and Standards for Education and Training (NMC 2018) and The Code (NMC 2018) including: professional code and values, being an accountable professional, promoting health and preventing ill health, providing and evaluating care, leading and managing nursing care and working in interprofessional teams, improving safety and quality of care and coordinating care for and with service users. Medicines management Critical reflection on and in Practice to inform ongoing professional development.

Learning Outcomes	
Outcome Number	Description
01	Demonstrate achievement of NMC standards of proficiency relevant to the context of Practice 8.
02	Demonstrate and complete all required practice hours for Practice 8.
03	Critically appraise and evaluate own professional effectiveness in meeting the NMC performance criteria within the practice placement.
04	Demonstrate competency in the safe administration of medication.

Learning, Teaching and Assessment Strategy
You should engage positively in all practice experience learning opportunities, take responsibility and demonstrate increasing autonomy in informing your own learning and professional development. You should know who to access for support when needed. You will be taught and supervised in accordance with your individual learning needs, proficiency and confidence. At mid-point of placement you will have opportunity to share and critically reflect on your placement experience and learning with your peers and an academic Link Lecturer in a safe and supported environment. Continuous assessment is an integral aspect of learning and teaching in practice and you are expected to show evidence of consistent achievement during the placement. You will work with and receive written and verbal feedback from a range of staff including practice supervisors and practice assessors. You will also be expected to seek written testimonies from service users. You are required to critically reflect on and discuss with your Practice Supervisor/Assessor your developing knowledge and practice throughout the placement. Assessment is structured and recorded within your ePAD (electronic practice assessment record). You will meet with your practice assessor/supervisor at the start, mid point and final week of Practice 8 to discuss your individual learning needs and progress. Your practice assessor/supervisor and academic assessor will facilitate your practice learning experience to enable you to work towards successfully achieving the performance criteria set out in the Future Nurse: Standards of Proficiency for Registered Nurses and Standards for Education and Training (NMC 2018). All required hours and standards of proficiency set out in the MYEPAD must be achieved before progression to registration. Whilst the NMC Standards of Proficiency for Registered Nurses and Standards for Education and Training (NMC 2018) will be assessed using the same rubric as the Practice 5 and Practice 6 you will demonstrate your deeper knowledge and understanding to your Practice Assessor through your ability to critically appraise and evaluate your own professional practice If you are unable to achieve any of the standards of proficiency through lack of opportunity then this must be clearly documented in your ePAD by your Practice Assessor and discussed with your Academic Assessor. Successful completion of the Safe medicate digital package and online examination with a pass mark of 100% In addition to being assessed in the practice environment, you will also be required to write a reflective piece which will critically appraise and evaluate your effectiveness in meeting the NMC performance criteria during placement, identifying learning priorities that will inform your future practice. This theoretical assessment is inextricably linked to practice and enables you to demonstrate a deeper and higher level of knowledge applied to your learning experience that will inform your ongoing professional development.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Completion of Required elements as outlined in the EPAD	50%
Summative	Examination - practical/laboratory	Critical Reflection	50%
Summative	Clinical Assessment	Safe Medicate (Must pass at 100%)	0%
Formative	Clinical Assessment	Mid placement progress meeting with your Practice Assessor/Supervisor to review your progress and achievements and record in your ePAD. This is an opportunity to identify alongside your practice supervisor/assessor what is going well, and agree any further learning opportunities within an action plan to enhance your successful completion of the module.	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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