

Module Details	
Module Title	Professional Knowledge and Foundations of Practice
Module Code	OCT4006-D
Academic Year	2022/3
Credits	40
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Lectures	23
Practical Classes or Workshops	9
Seminars	41
Interactive Learning Objects	10
Tutorials	4
Directed Study	30
Independent Study	283

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
To develop knowledge and understanding of the occupational therapy profession.To develop professional knowledge, attitudes and competencies in professional core skills.To develop and be able to demonstrate effective communication skills.

Outline Syllabus

Standards and requirements of professional bodies. Legislation for health and care practice. Duty of care, duty of candour, raising concerns. Clinical governance. Human rights. Continuing professional development. Professional identity. Marketing the profession and entrepreneurial skills. Therapeutic use of self. Client-centred practice. Self-awareness. Emotional intelligence. Resilience. Theory and application of clinical reasoning and reflection. Knowledge and application of core skills. Problem solving and creativity. The Occupational Therapy Process. Assessment and interventions Occupational analysis. Grading and adapting. Models and Frames of Reference. Occupational Science. Spirituality. Origins and development of the profession. Present and future organisational settings for occupational therapy. Philosophical aspects, values & beliefs of occupational therapy. Ethos of practice. Culturally sensitive practice. Understanding statutory and non- statutory services. Effective verbal and non-verbal communication skills. Role of health and social care practitioners in the client's journey. Human factors relating to practice. Environmental and social contexts of clients. Health, wellbeing and occupation. Autonomy and empowerment of clients and populations. Rudimentary research knowledge and skills. Evidence in practice. Effective group work. Group dynamics. Team roles purpose. Understanding of the multi-disciplinary team

Learning Outcomes

Outcome Number	Description
01	1.1 Identify and demonstrate the skills, values and behaviours of a professional practitioner. 1.2 Describe the human factors that can enhance and inhibit effective inter-professional team working.
02	2.1 Articulate the underpinning theory, value base and principles which inform occupational therapy practice. 2.2 Demonstrate an understanding of occupational science and how it informs the occupational therapy profession in terms of health and wellbeing. 2.3 Identify the principles and process of occupational analysis and demonstrate how a chosen activity can be utilised therapeutically.
03	3.1 Demonstrate an ability to communicate clearly, succinctly and professionally across a range of formats. 3.2 Demonstrate the ability to utilise reflection as an effective learning tool.

Learning, Teaching and Assessment Strategy

This module will provide a variety of learning opportunities including a range of on campus and online, synchronous and asynchronous experiences to support learning and achievement. The module will be delivered through research informed teaching, and will include key lectures, tutorials, enquiry based learning activities, online teaching and directed study. Face to face, online teaching, directed and self-directed study tasks will encourage knowledge and skills in relation to the profession of occupational therapy. The teaching will also develop student's professional, academic and personal skills. Teaching material will support learning around team working, specifically addressing communication in relation to human factors. Occupational analysis and therapeutic use of self are key aspects of the module.

Formative assessment will occur during the module and will be linked to activities students undertake in the timetable.. Support and feedback on formative work will be provided. There are 3 modes of summative assessment. Mode 1 is an individual reflective piece (LO 1.2 & 3.2). Mode 2 is an individual practical assessment (L.O. 1.1, 2.3. & 3.1) Mode 3 will be an individual written piece (LO 2.1& 2.2).

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Individual reflective piece. (Pass at 40%)	24%
Summative	Coursework - Written	Individual coursework (Pass at 40%)	38%
Summative	Examination - practical/laboratory	Individual delivery of a practical assessment (20 Mins) (pass at 40%)	38%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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