

Module Details	
Module Title	Professional Placement One
Module Code	OCT4007-B
Academic Year	2022/3
Credits	20
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Lectures	2
Seminars	6
Practical Classes or Workshops	14
Tutorials	1
Clinical Placement	225
Directed Study	18

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
To engage students in placement learning to develop integration of theoretical knowledge and professional skills.

Outline Syllabus
Legislation relating to practice Professional communication with clients, carers and colleagues - verbal and written. Safeguarding Moving and handling. Basic life support. Infection control. Information technology. Health and safety in practice. Risk assessment. Utilising practice knowledge, clinical reasoning. Facilitating change. Professional interactions and responsibilities. Communication. Professional development including supervision, portfolios of evidence, reflection. Performance management. Occupational therapy practice. Professional terminology. Professional behaviour. Health and Care Professions Council and College of Occupational Therapy codes of professional conduct.

Learning Outcomes	
Outcome Number	Description
01	1.1 Articulate and demonstrate the importance of using reflection on action using identified models of reflection 1.2 Articulate the importance of using reflection in action and begin to demonstrate with support 1.3 Identify and interpret issues which limit occupational performance and engagement 1.4 Identify and explain the different professional roles within the multi-disciplinary team
02	2.1. Identify the components of clinical and professional reasoning and with support demonstrate problem solving 2.2 Identify and utilise the core values, vision and attributes of the profession when working with clients, carers and colleagues. 2.3 Identify the occupational therapy process and provide assessments and interventions using reasoned and evidence based approaches
03	3.1 Identify skills necessary to support personal and professional development (supervision, reflection, emotional resilience, self-appraisal) 3.2 Actively participate in supervision to develop self and practice 3.3 Adhere to the standards defined by the professional bodies 3.4 Demonstrate the ability to effectively utilise time to meet required expectations 3.5 Identify and demonstrate the skills, values and behaviours of a professional practitioner 3.6 Communicate clearly, succinctly and professionally across a range of formats

Learning, Teaching and Assessment Strategy
Placement learning will be supervised and facilitated by PPEs. Study hours (lectures, practicals and tutorials) will introduce students to the assessment tool, syllabus content, learning objectives and responsibilities of students, PPE's and academic staff, and Mandatory Pre-Practice Placement, Training requirements., Debrief will enable students to identify and record professional development within an e-portfolio, identifying future learning objectives (All LO's). Directed study will include reading and research prior to and during placement. Reflections will be completed before, at midway and on completion of the placement to identify learning. Students will engage with service users, providing opportunity for clinical engagement, and development of their learning. All students will have contact with the University at the mid-point of the placement. Formative and summative assessment will use the Competency Based Fieldwork Evaluation for Occupational Therapists (CBFE) completed by the PPE and clinical colleagues. The summative element is worth 100% of the mark allocation and is calculated using the CBFE rating scale conversion which will assess all learning outcomes. An additional formative assessment will require the student to present a case study at midway demonstrating their assimilated knowledge from academic and placement learning. Placement hours are normally calculated on 37.5hr week for six week duration of placement, equalling 225hrs.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Assessment of level four practice using the Competency Based Fieldwork Evaluation (CBFE). Pass at 40%	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

