

| Module Details |                                                   |
|----------------|---------------------------------------------------|
| Module Title   | Professional Placement Four                       |
| Module Code    | OCT6002-B                                         |
| Academic Year  | 2022/3                                            |
| Credits        | 20                                                |
| School         | School of Allied Health Professions and Midwifery |
| FHEQ Level     | FHEQ Level 6                                      |

| Contact Hours                  |       |
|--------------------------------|-------|
| Type                           | Hours |
| Lectures                       | 2     |
| Seminars                       | 4     |
| Placement                      | 300   |
| Interactive Learning Objects   | 7     |
| Directed Study                 | 24    |
| Practical Classes or Workshops | 9     |

| Availability |                                     |
|--------------|-------------------------------------|
| Occurrence   | Location / Period                   |
| BDA          | University of Bradford / Semester 1 |

| Module Aims                                                                                                      |
|------------------------------------------------------------------------------------------------------------------|
| To consolidate students' professional competence in the practice setting to facilitate transition into practice. |

## Outline Syllabus

Scope of practice  
 Safeguarding  
 Moving & handling  
 Basic life support  
 Infection control  
 Information technology  
 Utilising practice knowledge, clinical reasoning  
 Facilitating change  
 Professional interactions and responsibilities  
 Communication  
 Professional development  
 Performance management  
 Legislation relating to practice  
 Professional communication with clients, carers and colleagues  
 Occupational therapy practice  
 Documentation Health and Care Professions Council & College of Occupational Therapy codes of professional conduct

## Learning Outcomes

| Outcome Number | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 01             | 1.1 Critically evaluate the issues limiting occupational performance and engagement in differing people and populations and propose creative solutions to occupational deficits 1.2 Critically appraise the current influences on health and care practice and the relevance of these to occupational therapy (OT) to the clinical area specifically and to OT in general 1.3 Demonstrate integration of evidence based practice and research into clinical decision making 1.4 Explain and evaluate judgements and decisions relating to practice |
| 02             | 2.1. Practice as an increasingly autonomous practitioner demonstrating competence in using the core values and beliefs, vision and attributes of the profession. 2.2 Provide occupational therapy assessments and interventions using increasingly complex skills and reasoning to address occupational limitations in practice settings and client's performance 2.3 Demonstrate knowledge, understanding and skills specific to the clinical area                                                                                                |
| 03             | 3.1 Demonstrate confidence in managing complex and challenging situations 3.2 Independently identify, engage in and record continuing professional development activities as required by a qualified practitioner 3.3 Demonstrate at all times behaviour congruent with the professional standards defined by the professional bodies 3.4 Demonstrate a range of personal strategies for emotional resilience                                                                                                                                      |

## Learning, Teaching and Assessment Strategy

Placement learning will be supervised and facilitated by PPEs. Research informed teaching and learning will ensure students engage in placement preparation and debrief packages/learning objects; including Mandatory Pre-Practice Placement Training will be included within these taught hours. De-brief will facilitate students to identify & record professional development within an e-portfolio, identifying future learning objectives and skills and attributes to utilise in an interview setting. Reflections will be completed before, at midway and on completion of the placement to identify learning. Resources to support learning will be available on VLE. All students will have contact with the University at the beginning and mid-point of the placement by either a visit or a telephone call or virtual touch base session as a minimum.

Formative and summative assessment will use the Competency Based Fieldwork Evaluation for Occupational Therapists (CBFE) completed by the PPE and clinical colleagues. The summative element is worth 100% of the mark allocation and is calculated using the CBFE rating scale conversion which will address all L.O.'s. Students will engage with service users, providing opportunity for clinical engagement, and development of their learning. Placement hours are normally calculated on a 37.5 hour week for the eight week duration of the placement, thus equalling 300 hours.

### Mode of Assessment

| Type      | Method              | Description                                     | Weighting |
|-----------|---------------------|-------------------------------------------------|-----------|
| Summative | Clinical Assessment | Assessment of level six practice using the CBFE | 100%      |

### Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

#### *Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*