

Module Details	
Module Title	Evidence Based Practice & Professionalism
Module Code	OPT4007-B
Academic Year	2022/3
Credits	20
School	School of Optometry and Vision Science
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	12
Lectures	7
Online Lecture (Asynchronous)	21
Online Tutorials (Synchronous)	2
Practical Classes or Workshops	4
Directed Study	154

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
To enable students to appreciate what it means to be a professional. To introduce students to the role of evidence in professional practice.

Outline Syllabus
The Profession of Optometry: Professional behaviour. Professional context of Optometry (NHS& GOS) Economic realities of practice. Evidence-Based Practice: Core statistical concepts. Observational epidemiological studies. Fair tests of treatment. Sources of evidence (NICE, College of Optometrist's Guidelines). Screening. Utility and Health economics. CPD. Epidemiology in the media. Communication: Communicating complex information. Internet-informed patients (both well- and poorly-informed).

Learning Outcomes	
Outcome Number	Description
01	Describe principles of statistical tests
02	Apply statistical reasoning when evaluating evidence.
03	Critique evidence presented in clinical papers.
04	Learn to locate relevant sources of clinical information and to communicate this to the patient where appropriate.
05	Understand the development of the optometric profession in the UK.
06	Understand the development of the NHS and GOS in the UK.
07	Understand the concepts of professionalism and fitness to practice.
08	Relate epidemiological studies to the patient.
09	Interpret and explain statistical procedures.
10	Begin to communicate effectively with people in a clinical setting.
11	Begin to develop skills in evaluating evidence.

Learning, Teaching and Assessment Strategy
This module is based on lectures and interactive sessions. Small group tutorials and workshops will enable students to fill in gaps in their learning.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Computerised examination	Closed book, unseen computerised exam in semester 2 exam period (2 Hrs)	70%
Summative	Computerised examination	Assignments and unseen closed-book topic tests.	15%
Summative	Coursework - Written	Essay on professionalism	15%
Referral	Computerised examination	SUPPLEMENTARY ASSESSMENT: closed book, unseen computerised exam - 2 Hrs	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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