

Module Details	
Module Title	Clinical Competence and Professionalism 1
Module Code	OPT4016-Z
Academic Year	2022/3
Credits	N/A
School	School of Optometry and Vision Science
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Lectures	4
Tutorials	4

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
This is a zero-credit module which students must pass to proceed to the next stage of the programme. The module documents students' competence in the practical/clinical techniques taught at level 4 that are necessary for the successful completion of the BSc Optometry programme. It aims to evidence personal professional and employability skills and to prepare students for the period of pre-registration placement training.

Outline Syllabus
Across the Stage 1 (level 4) modules there are a number of practical skills that need to be developed. Achieving a baseline level of competence is a requirement to proceed to Stage 2. Engagement with the practical classes is a requirement to develop those skills. Specific details of the clinical competencies will be found on the module's Virtual Learning Environment (VLE) pages. Students' professionalism and attitude to learning will be judged by recording a Conscientiousness Index. This will measure the student's engagement with various aspects of teaching in optometry. These include, as examples, practical class attendance, contributions to Personal Academic Tutor (PAT) meetings, completion of formative assessments, the appropriate completion of requests for information such as General Optical Council (GOC) registration details and adherence to policies regarding the use of practice facilities. This information is seen as valuable by employers.

Learning Outcomes	
Outcome Number	Description
01	Demonstrate achievement of the required practical clinical competencies during Stage 1 of their Optometry programme.
02	Demonstrate they have maintained satisfactory engagement with Stage 1 study as evidenced by the Conscientiousness Index.

Learning, Teaching and Assessment Strategy
The academic content of this module will be delivered as a combination of lectures and tutorials. The lectures will outline the basis of clinical competence and the Conscientiousness Index. This will be supported by discussions with PATs, helping students to develop an action plan to support their learning and development. During Stage 1 (level 4) of the BSc Optometry programme students will be scheduled into practical classes where they will be learning a variety of practical clinical skills across all modules. These skills contribute to the various sub-components of an eye examination. Competence in practical clinical skills will be assessed during module practical classes or as part of Objective Structured Clinical Examinations (OSCEs). Specific details of the clinical competencies will be found on the module's VLE pages. The Conscientiousness Index will be generated by recording quantitative data obtained on the metrics listed in the outline syllabus and described in detail on the VLE.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Clinical Assessment	Evidence competence in a series of clinical assessments (MUST PASS)	50%
Summative	Coursework - Portfolio/e-portfolio	Conscientiousness Index (MUST PASS).SUPPLEMENTARY: Reflective essay on Professionalism in Healthcare roles (2500 words)	50%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.