

Module Details	
Module Title	Clinical Optometry and Communication Skills
Module Code	OPT5004-B
Academic Year	2022/3
Credits	20
School	School of Optometry and Vision Science
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Online Lecture (Asynchronous)	24
Practical Classes or Workshops	48
Directed Study	104
Seminars	24

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
To enable students to understand clinical examinations and communicate effectively with patients.

Outline Syllabus
Lectures: Introduction, Case History, Differential diagnosis, Communication skills, Summarising diagnoses, prognoses and management plans, Referral letters, Patient information leaflets and websites, Refraction review, Binocular balancing, Near VA and Presbyopia, Near refraction, Examining the older patient, Prescribing. Clinical Sessions: Case history taking, Differential diagnosis, Communication skills self-assessment, Diagnoses and management discussions, Referral letters, Retinoscopy, Subjective refraction, Binocular balancing, Full eye exams.

Learning Outcomes	
Outcome Number	Description
01	Describe the different component parts that make up an eye examination.
02	Analyse these component parts.
03	Describe how to communicate effectively with a patient.
04	Analyse case history information from patients with a variety of symptoms and identify missing elements.
05	Critically appraise communication skills used within an eye examination.
06	Analyse clinical information and formulate appropriate correspondence to another health professional.
07	Begin to communicate effectively with people in a clinical setting.
08	Begin to develop clinical problem-solving skills.

Learning, Teaching and Assessment Strategy
This module is based on a lecture and tutorial series reinforced by clinical sessions.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Computerised examination	Computerised Examination (2 Hrs)	85%
Summative	Clinical Assessment	Clinical assessment	15%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.