

Module Details	
Module Title	Work Based Learning 1 (Level 5)
Module Code	PAR5014-D
Academic Year	2022/3
Credit Rating	40
School	School of Allied Health Professions and Midwifery
Subject Area	Physiotherapy and Rehabilitation
FHEQ Level	FHEQ Level 5
Pre-requisites	
Co-requisites	

Contact Hours	
Type	Hours
Clinical Placement	468
Directed Study	41
Seminars	10

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims

To introduce students to the clinical environment and build upon this experience through reflection. The students should be able to use knowledge, clinical reasoning skills and evidence-based practice to undertake physiotherapy assessment and utilise therapeutic skills in the efficient and effective application of physiotherapy management appropriate to their level of study and do this in a professional manner.

Outline Syllabus

Preparation, learning, reflection and experience appropriate to FHEQ Level 5 credit rated practice placement.

Learning Outcomes

01	1.1 Use a sound knowledge base to inform clinical reasoning. 1.2 Integrate assessment findings with best evidence. 1.3 Use knowledge, available evidence and assessment findings to plan and justify appropriate treatment. 1.4 Use assessment findings to produce an appropriate problem list. 1.5 Use awareness of cultural, sociological and psychological factors to modify approach to service users. 1.5 Integrate knowledge of own and other health worker roles into patient management plans. 1.6 Demonstrate knowledge and understanding of ethical, legal and professional issues within Inter-Professional teams.
02	2.1 Conduct a subjective examination obtaining relevant info from a range of sources. 2.2 Conduct an objective examination using appropriate tests and procedures. 2.3 Apply safe, effective appropriate treatment. 2.4 Analyse, evaluate and progress treatment using appropriate outcome measures. 2.5 Build patient education and self-management into treatment. 2.6 Undertake practice that reflects expectations of service users. 2.7 Reflect on practice, outcomes of interventions and how this contributes to service development. 2.8 Analyse human factors theory and its implications for Inter-Professional teams.
03	3.1 Complete tasks within an appropriate timeframe. 3.2 Undertake a flexible approach to working practice in relation to others and the needs of the service. 3.3 Negotiate and develop learning strategies with the Practice Educator. 3.4 Complete timely, appropriate written communication including patient notes. 3.5 Maintain patient safety

by sharing information appropriately with others. 3.6 Reflect on the impact that human factors can have upon your own professional practice. 3.7 Behave in a professional manner in accordance with HCPC standards of professional conduct and ethics.

Learning, Teaching and Assessment Strategy

To meet professional requirements students must undertake 468 placement hours. Students will undertake preparation for these placement activities in semester 1.

In Semester 2 students will revise appropriate material via self-study regarding theoretical and professional issues before and during their practice placement experience.

Group and individual reflection following each placement is encouraged and facilitated using debriefs, e-portfolio and reflective tools.

Practice placement learning will bring together all the learning to demonstrate that all elements of the learning outcomes have been achieved and assessed:

Students will undertake one experiential placement which is on a pass/fail basis of 108 hours;

Students will undertake 2 graded 180 hour placements;

The first 180 hour placement must be passed before undertaking the next;

Students are required to meet the standards of professional conduct, performance and ethics (HCPC) 3.7.

Formative assessment and feedback will be given at a mid point in each practice placement to facilitate reflection, preparation for summative assessment and self-assessment. Group and individual reflection following each placement is encouraged and facilitated using e-portfolio reflective tools.

Mode of assessment 1 is a pass/fail placement, assessed using the CSP Common Placement Assessment Form (CPAF), this assessment includes Professional Behaviours and Responsibilities and 10 learning domains for placement 1.

Mode of assessment 2 is a graded clinical assessment of practice placement 2. This assessment contributes 37% of the final module mark, you must achieve a mark of 40% or above to pass this assessment. Mode of assessment 5 is a pass/fail assessment using the CSP Common Placement Assessment Form (CPAF), this assessment includes Professional Behaviours and Responsibilities and 10 learning domains for placement 2.

Mode of assessment 3 is a graded clinical assessment of practice placement 3. This assessment contributes 38% of the final module mark, you must

achieve a mark of 40% or above to pass this assessment. Mode of assessment 6 is a pass/fail assessment using the CSP Common Placement Assessment Form (CPAF), this assessment includes Professional Behaviours and Responsibilities and 10 learning domains for placement 3.

Mode of assessment 4 is a graded individual written reflective report. This assessment contributes 25% of the final module mark. The reflection is aimed at professional development as well as to facilitate the development of a reflective report (mode of assessment4). Mode of assessment 4 will assess LOs, 2.6, 2.7, 3.3 and 3.6.

Mode of Assessment				
Type	Method	Description	Weighting	
Summative	Clinical Assessment	Assessment of Practice Placement 1 (pass/fail) Assessment of Practice Placement 1 (pass/fail)		0%
Summative	Clinical Assessment	Assessment of Practice Placement 2		37%
Summative	Clinical Assessment	Assessment of Practice Placement 3		38%
Summative	Coursework - Written	Individual submission of reflective report (2000 words) or oral presentation (15 mins plus 5 mins questions) to include		25%
Summative	Clinical Assessment	Evaluation of Practice Placement 1 (pass/fail)		0%
Summative	Clinical Assessment	Evaluation of Practice Placement 2 (pass/fail)		0%
Summative	Clinical Assessment	Evaluation of Practice Placement 3 (pass/fail)		0%

Formative	Clinical Assessment	Midway formative feedback.	Midway formative feedback.	
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Reading List

To access the reading list for this module, please visit
<https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.