

| Module Details |                                                   |
|----------------|---------------------------------------------------|
| Module Title   | Work Based Learning 1 (MPhysiotherapy)            |
| Module Code    | PAR5015-B                                         |
| Academic Year  | 2022/3                                            |
| Credits        | 20                                                |
| School         | School of Allied Health Professions and Midwifery |
| FHEQ Level     | FHEQ Level 5                                      |

| Contact Hours  |       |
|----------------|-------|
| Type           | Hours |
| Placement      | 436   |
| Seminars       | 10    |
| Directed Study | 40    |

| Availability |                                    |
|--------------|------------------------------------|
| Occurrence   | Location / Period                  |
| BDA          | University of Bradford / Full Year |

| Module Aims                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| To introduce students to the clinical environment and build upon this experience through reflection. The students should be able to use knowledge, clinical reasoning skills and evidence-based practice to undertake physiotherapy assessment and utilise therapeutic skills in the efficient and effective application of physiotherapy management appropriate to their level of study and do this in a professional manner. |

| Outline Syllabus                                                                                         |
|----------------------------------------------------------------------------------------------------------|
| Preparation, learning, reflection and experience appropriate to credit rated level 5 practice placement. |

| Learning Outcomes |                                                                                                                    |
|-------------------|--------------------------------------------------------------------------------------------------------------------|
| Outcome Number    | Description                                                                                                        |
| 01                | Use a sound knowledge base to inform clinical reasoning.                                                           |
| 02                | Integrate assessment findings with best evidence.                                                                  |
| 03                | Use knowledge, available evidence and assessment findings to plan and justify appropriate treatment.               |
| 04                | Use assessment findings to produce an appropriate problem list.                                                    |
| 05                | Use awareness of cultural, sociological and psychological factors to modify approach to service users.             |
| 06                | Integrate knowledge of own and other health worker roles into patient management plans.                            |
| 07                | Demonstrate knowledge and understanding of ethical, legal and professional issues within Inter-Professional teams. |
| 08                | Conduct a subjective examination obtaining relevant info from a range of sources.                                  |
| 09                | Conduct an objective examination using appropriate tests and procedures.                                           |
| 10                | Apply safe, effective appropriate treatment.                                                                       |
| 11                | Analyse, evaluate and progress treatment using appropriate outcome measures.                                       |
| 12                | Build patient education and self-management into treatment.                                                        |
| 13                | Undertake practice that reflects expectations of service users.                                                    |
| 14                | Reflect on practice, outcomes of interventions and how this contributes to service development.                    |
| 15                | Analyse human factors theory and its implications for Inter-Professional team.                                     |
| 16                | Complete tasks within an appropriate timeframe.                                                                    |
| 17                | Undertake a flexible approach to working practice in relation to others and the needs of the service.              |
| 18                | Negotiate and develop learning strategies with the Practice Educator.                                              |
| 19                | Complete timely, appropriate written communication including patient notes.                                        |
| 20                | Maintain patient safety by sharing information appropriately with others.                                          |
| 21                | Reflect on the impact that human factors can have upon your own professional practice.                             |
| 22                | Behave in a professional manner in accordance with HCPC standards of professional conduct and ethics.              |

## Learning, Teaching and Assessment Strategy

To meet professional requirements you must undertake 436 hrs on placement. The first practice placement will be a graded placement (148 hours). The second placement is a 3 week pass/fail placement (108 hours). The third placement is a 180 hour, five week placement that will be graded.

Students are required to meet the standards of professional conduct, performance and ethics (HCPC) LO 22.

Formative assessment and feedback will be given at midway (90 hours) of practice placements one and three to facilitate reflection, preparation for summative assessment and self-assessment.

Practice placement learning will bring together all the learning to demonstrate that all elements of the learning outcomes (LOs 1-22) have been achieved and assessed though

Mode of assessment 1 is a graded clinical assessment of practice placement 1. This assessment contributes 25% of the final module mark, you must achieve a mark of 40% or above to pass this assessment. Mode of assessment 5 is a pass/fail assessment using the CSP Common Placement Assessment Form (CPAF), this assessment includes Professional Behaviours and Responsibilities and 10 learning domains for placement 1.

Mode of assessment 2 is a pass/fail placement, assessed using the CSP Common Placement Assessment Form (CPAF), this assessment includes Professional Behaviours and Responsibilities and 10 learning domains for placement 2.

Mode of assessment 3 is a graded clinical assessment of practice placement 3. This assessment contributes 50% of the final module mark, you must achieve a mark of 40% or above to pass this assessment. Mode of assessment 6 is a pass/fail assessment using the CSP Common Placement Assessment Form (CPAF), this assessment includes Professional Behaviours and Responsibilities and 10 learning domains for placement 3.

Mode of assessment 4 is a graded individual oral presentation. This assessment contributes 25% of the final module mark. Assessment mode 4 will assess LOs, 13, 14, 18, 21.

Group and individual reflection following each placement is encouraged and facilitated using e-portfolio reflective tools.

| Mode of Assessment |                     |                                                                            |           |
|--------------------|---------------------|----------------------------------------------------------------------------|-----------|
| Type               | Method              | Description                                                                | Weighting |
| Summative          | Clinical Assessment | Assessment of practice placement 1                                         | 0%        |
| Summative          | Clinical Assessment | Assessment of practice placement 2                                         | 25%       |
| Summative          | Clinical Assessment | Assessment of practice placement 3                                         | 50%       |
| Summative          | Presentation        | Individual oral presentation to include an action plan for year 3 practice | 25%       |
| Summative          | Clinical Assessment | Evaluation of Practice Placement 1 (Pass/Fail)                             | 0%        |
| Summative          | Clinical Assessment | Evaluation of Practice Placement 2 (Pass/Fail)                             | 0%        |
| Summative          | Clinical Assessment | Evaluation of Practice Placement 3 (Pass/Fail)                             | 0%        |
| Formative          | Clinical Assessment | Midway formative feedback                                                  | N/A       |

## Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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