

Module Details	
Module Title	Work based learning 2 (MPhysiotherapy)
Module Code	PAR6006-D
Academic Year	2022/3
Credits	40
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Placement	360
Seminars	5
Independent Study	35

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
To enable students to further advance their knowledge, evidence-based practice, clinical reasoning and reflection skills appropriate to their level of study, in order to undertake physiotherapy assessment and use therapeutic skills in the safe and effective application of physiotherapy, incorporating patients' values and goals.

Outline Syllabus
Learning, reflection and experience appropriate to a FHEQ Level 6 credit rated practice placement.

Learning Outcomes	
Outcome Number	Description
01	Critically analyse examination findings to produce an appropriate problem list.
02	Synthesise underpinning knowledge, best available evidence and assessment findings to formulate an appropriate programme of intervention.
03	Justify appropriate intervention specific to the individual taking account of cultural, sociological and psychological factors across a range of care sectors.
04	Develop a range of potential treatment goals in partnership with service users and carers.
05	Demonstrate critical appreciation of own role in relation to physiotherapy and inter-professional working.
06	Conduct a detailed subjective examination synthesising information from a range of sources.
07	Plan and implement a structured objective examination.
08	Apply safe, effective appropriate treatment
09	Incorporate patient goals and education into treatment planning and interventions.
10	Evaluate and modify practice using appropriate outcome measures.
11	Undertake practice that reflects the expectations of service users.
12	Critically reflect on practice and outcomes of interventions.
13	Identify and evaluate professional scope of practice in the context of Inter-Professional and multi-agency working.
14	Communicate with sensitivity in relation to cultural, sociological and psychological factors.
15	Undertake a flexible approach to working practice in relation to others and service needs.
16	Negotiate and develop learning strategies with the Practice Educator.
17	Complete timely, appropriate written communication including patient notes.
18	Manage and prioritise time and workload delegating tasks as appropriate.
19	Enhance employability by adopting a proactive critical approach to professional development.
20	Behave in accordance with HCPC standards of professional conduct and ethics.

Learning, Teaching and Assessment Strategy

Students will reflect on previous learning and undertake self-directed study to inform their personal and professional development related to the specific area of physiotherapy to be undertaken in two (180 hour) professional practice placements. During the practice placements students will encounter a variety of teaching experiences.

The learning outcomes will be developed through practice teaching, supervision and facilitated physiotherapy practice LO's 1-5, 6-13 and 14-19. Practice placement learning will bring together all the learning to demonstrate that all elements of the learning outcomes have been achieved.

Each placement must be passed before undertaking the next. Students are required to meet the standards of professional conduct, performance and ethics as defined by the HCPC (LO 20).

Formative assessment and feedback will be given during the midway (90 hours) of each practice placement to facilitate reflection, preparation for summative assessment and self-assessment. Practice placement learning will bring together all the learning to demonstrate that all elements of the learning outcomes (1-20) have been achieved and assessed through.

Mode of assessment 1 is a graded clinical assessment of practice placement 4. This assessment contributes 40% of the final module mark, you must achieve a mark of 40% or above to pass this assessment. Mode of assessment 4 is a pass/fail assessment using the CSP Common Placement Assessment Form (CPAF), this assessment includes Professional Behaviours and Responsibilities and 10 learning domains for placement 4.

Mode of assessment 2 is a graded clinical assessment of practice placement 5. This assessment contributes 40% of the final module mark, you must achieve a mark of 40% or above to pass this assessment. Mode of assessment 5 is a pass/fail assessment using the CSP Common Placement Assessment Form (CPAF), this assessment includes Professional Behaviours and Responsibilities and 10 learning domains for placement 5.

Mode of assessment 3 is a graded individual oral presentation. This assessment contributes 20% of the final module mark. Assessment mode will assess LOs, 5, 11, 12, 15 and 19.

Group and individual reflection following each placement is encouraged and facilitated using e-portfolio reflective tools.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Clinical Assessment	1. Assessment of the practice placement 3	40%
Summative	Clinical Assessment	2. Assessment of practice placement 4	40%
Summative	Coursework	3. Individual submission of reflective report (2000 words) or oral presentation to include an action plan for year 4 pra	20%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

