

Module Details	
Module Title	First Contact Physiotherapy 1 - Advanced Musculoskeletal Practice
Module Code	PAR7013-C
Academic Year	2022/3
Credits	30
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	30
Independent Study	270

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Non-Standard Academic Year

Module Aims
To explore, theoretical knowledge and current musculoskeletal physiotherapy practice applicable to first contact practitioner settings.

Outline Syllabus
Pathology (including potentially serious) masquerades, Red Flags, recognising unusual/rare presentations, threshold for further investigation using local pathways and guidelines (e.g. NICE, CoR), understanding the role of investigations incl. bloods, imaging, interpretation of results and associated actions e.g. onward referral pathways (including indications for emergency management), orthopaedics, pain clinic/rehabilitation, clinical psychology; or not., managing uncertainty and risk, screening, safety, presence and implications of co-morbidities/ multi-pathologies, stratifying risk of progression onto long term pain and disability, understand role, limitations and outcome of adjuncts e.g. medication, injection, making appropriate onward referral through effective inter-professional communication.

Learning Outcomes	
Outcome Number	Description
01	Critically review relevant investigations, red flags, masquerades, common and rare pathology, differential diagnosis in relation to First Contact Physiotherapy Practice (musculoskeletal).
02	Critically review and determine appropriate and sustainable management related to the role of First Contact Physiotherapy Practice (musculoskeletal).
03	Apply knowledge of anatomy and physiology to undertake advanced assessment, diagnosis, complex care needs, planning, health promotion and evaluation appropriate to First Contact Physiotherapy Practice (musculoskeletal).
04	Synthesise and apply theoretical knowledge and an evidence-based approach to First Contact Physiotherapy Practice (musculoskeletal).
05	Evaluate the role of other healthcare professionals involved in the management of musculoskeletal conditions in a variety of healthcare settings.
06	Critically reflect on and integrate current evidence based First Contact Physiotherapy Practice (musculoskeletal) to meet the specific care needs of a person throughout their adult life.
07	Undertake e-learning to enhance First Contact Physiotherapy Practice (musculoskeletal), digital literacy and the use of information technology.
08	Understand and take into account the influence of patients' cultural, religious and socio-economic backgrounds on their health and well-being.
09	Employ a holistic and person-centred approach within First Contact Physiotherapy Practice (musculoskeletal).
10	Demonstrate mastery of clinical skills for the management of complex issues within First Contact Physiotherapy Practice (musculoskeletal)

Learning, Teaching and Assessment Strategy
On-line lectures delivered synchronously for the delivery of all teaching Lectures will be used to develop theoretical knowledge, critical thinking and shared professional learning (1, 2, 3, 4, 6, 9, 10). Synchronous online discussion will enable the student to relate theoretical knowledge regarding relevant investigations, assessment and management relating to patients' cultural, religious and personal preference (1, 3, 4, 5, 7, 8). You will have the opportunity to undertake a formative OSCE examination experience with their peers and will receive both peer and academic feedback (3, 4, 5, 6, 7, 8, 9, 10). As the module is essentially completed by distance learning you will be encouraged to use the VLE to share practice, case scenarios and literature (6). The directed study time will be used to review relevant investigations, pathology, red flags, masquerades and differential diagnosis as well as undertaking advanced literature searches, critical appraisal of relevant research and preparation for assessments (1-10). The assessments will allow you to demonstrate in depth subject knowledge and develop your verbal and written communication skills (1, 2, 3, 4, 5, 6, 7, 8). Through the use of real patient case scenarios you will be encouraged to employ a holistic and patient centred approach within the overall first contact physiotherapy practitioner management of musculoskeletal dysfunction (7, 8). Formal and informal feedback will be given during sessions, following formative assessment (1-5, 7-10). In addition, you will provide evidence of completion of the nationally developed Health Education England E-Learning for Health MSK Primary Care (MSK) and Personalised Care Modules online learning and assessment (6). (https://www.elfh.org.uk/programmes/musculoskeletal-primary-care/)

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Objective Structured Clinical Examination	on campus OSCE Examination (Must pass at 40%) (1 Hr)	100%
Summative	Not assessed	MSK Primary Care (MSK) HEE - E-Learning for Health (pass/fail element) (Must reach a pass standard)	0%
Formative	Objective Structured Clinical Examination	A realistic 15 min representation of part of the summative OSCE assessment plus immediate formative feedback.	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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