

Module Details	
Module Title	First Contact Physiotherapy 2 - Working in Primary Care
Module Code	PAR7014-C
Academic Year	2022/3
Credits	30
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	30
Clinical Placement	75
Directed Study	195

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
To apply and demonstrate recent advances, knowledge to deliver innovative First Contact Practitioner (musculoskeletal) services working with other members of the healthcare team to improve patient care and their access to high quality health services.

Outline Syllabus

Undertake physical assessment in a primary care setting demonstrating an awareness of validity reliability, specificity; sensitivity of investigations, intervention including consideration for management of complex needs; long term conditions incl. ongoing issues with mental health, frailty, dementia, chronic pain; disability. Management plans considering- access to services, health inequalities education and support, lifestyle advice, social prescribing, drug therapies for symptom or disease control, manual therapy techniques and rehabilitation including exercise, signposting including for further advice, Fitness for work (AHP Health and Work Report), advanced clinical reasoning and decision making including onward referral e.g. surgery, mental health support in line with local protocols, guidelines and frameworks and legal professional requirements, monitoring, evaluating outcomes and patient discharge. Understand the importance of ongoing clinical audit, service evaluation, research, personal development plans, engaging with reflective practice, clinical supervision and record learning and development. Advanced communication incl. person centred approach, shared decision making, motivational interviewing, social prescribing, supporting self-care /management, behaviour change, health promotion; coaching, prevention (incl. co-morbidities), advise on expected benefits of e.g. injection therapy, common surgeries, prescribed medication, risk management, stratifying risk and safeguarding (including escalating concerns).

Learning Outcomes	
Outcome Number	Description
01	Critically evaluate, determine and apply advanced clinical, communication and problem-solving skills related to the assessment of the patient, whilst considering psychosocial impact and assessing level of risk and uncertainty.
02	Utilise advanced knowledge and clinical reasoning skills to determine appropriate management pathway, onward referral and associated outcomes of proposed intervention in a primary care setting.
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03	Synthesise knowledge and critically reflect on evidence based first contact physiotherapy practice.
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04	Demonstrate a critical understanding of the role of other healthcare professionals involved in the management of musculoskeletal dysfunction in a variety of healthcare settings - and pathways.
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05	Critically reflect and appraise current practice in a primary care situation utilising effective written, verbal communication, teaching skills and the use of information technology.
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06	Critically analyse clinical governance issues, service improvement access to services and patient safety in primary care.
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07	Reflect upon and demonstrate knowledge of values, ethical thinking, equality awareness, inclusive practice promoting a person-centred, shared decision-making approach within in first contactt physiotherapy practice.
07	Reflect upon and demonstrate knowledge of values, ethical thinking, equality awareness, inclusive practice promoting a person-centred, shared decision-making approach within in first contactt physiotherapy practice.
08	Critically analyse and apply the research evidence that informs the development of policy and sustainable service delivery in first contact physiotherapy practice.
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Learning, Teaching and Assessment Strategy

The use of Online Lectures (Synchronous) delivery will be offered

Synchronous Online Lectures will be used to enhance and develop advanced clinical reasoning skills (2,3,4,7, 8,9). You will undertake 75 hours of supervised clinical practice with a named clinical supervisor in primary care. You will be assessed in the practice setting using a pre-determined placement booklet (1, 2, 4, 7, 8) You will develop and produce an e-portfolio as a means of demonstrating advanced reflection on own practice (5, 6, 8). Directed study will include preparation for clinical practice; development of the practice portfolio

Assessments will allow you to demonstrate in depth subject knowledge and develop your verbal and written communication skills (1-9). Throughout the module you will be encouraged to employ a holistic and patient-centred approach within the overall first contact physiotherapy practitioner management of musculoskeletal dysfunction (8). Formal and informal feedback will be given during sessions, whilst on placement and during portfolio development (1-9). Placement Placement 0% weighting (pass/fail element) Advanced Clinical Practice Portfolio 3000 word commentary plus supporting evidence 100% weighting.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Portfolio/e-portfolio	Portfolio 3000 word commentary plus appended supporting evidence to reflect	100%
Summative	Coursework - Portfolio/e-portfolio	Practice Placement (pass/fail element) MSK Primary Care (MSK) HEE E-Learning	0%
Formative	Not assessed	Support in the introduction to and the ongoing development of the eportfolio. Individual or group feedback.	N/A
Formative	Clinical Assessment	Midway supervision in clinical practice environment Supervision with both student and practice mentor to discuss progress against capabilities	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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