

| Module Details |                                                   |
|----------------|---------------------------------------------------|
| Module Title   | Blue Light Training                               |
| Module Code    | PAS5004-Z                                         |
| Academic Year  | 2022/3                                            |
| Credits        | N/A                                               |
| School         | School of Allied Health Professions and Midwifery |
| FHEQ Level     | FHEQ Level 5                                      |

| Availability |                                     |
|--------------|-------------------------------------|
| Occurrence   | Location / Period                   |
| BDA          | University of Bradford / Semester 3 |

| Module Aims                                                                                                                                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Undertake safe driving in an emergency response vehicle for pre hospital care in accordance to ambulance regulations, emergency services driving regulations and related legal exemptions and non-exemptions. |

| Outline Syllabus                                                                                                                                                                                                              |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Preparing, driving and maneuvering emergency response vehicles. Current legislation and regulations. Use and effects of vehicle safety systems. adverse driving conditions, managing confrontational behaviour while driving. |

| Learning Outcomes |                                                                                                                               |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Outcome Number    | Description                                                                                                                   |
| 01                | Demonstrate competent skills and knowledge commensurate with the employed role as specified in the skills portfolio document. |

## Learning, Teaching and Assessment Strategy

This module reflects the specification for the FAQ Level 3 Certificate in Emergency Response Ambulance Driving programme, version L3CERAD\_V6\_23/12/2019. This qualification has been designed with extensive input from NHS Ambulance Service Trust Employers. The requirement for competency is driving underpinned by knowledge of legislation but also the requirement for competency in safe response to emergency calls and the conveyance of patients to the definitive place of care.

Full details of the specification can be found at: <https://www.futurequals.com/qualifications/level-3-certificate-in-emergency-response-ambulance-driving/> .

Blue Light Training is assessed by a portfolio of work, produced over time to meet the requirements of the University as well as the FAQ Assessment Principles: <https://www.futurequals.com/about-futurequals/policies-and-procedures/> .

The Healthcare Professions Council (HCPC) require students to successfully pass Blue Light Training to allow them to drive an emergency response vehicle.

### Mode of Assessment

| Type      | Method     | Description | Weighting |
|-----------|------------|-------------|-----------|
| Summative | Coursework | Portfolio   | 100%      |

### Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

#### *Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*