

Module Details	
Module Title	Global Issues: Challenges, Responses And Security Implications
Module Code	PES7060-B
Academic Year	2022/3
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Lectures	28
Seminars	3
Tutorials	4
Directed Study	165

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Non-Standard Academic Year

Module Aims
To enable you to: a) Develop an advanced, critical, understanding of the complex issues concerning trends, causes and responses to global and transnational problems, in the context of globalisation and transnational processes; particularly in at least three of the following areas: global environmental issues, including climate change; transnational trafficking, crime and corruption; arms and dual technology flows and armed violence; global health security; and demographic and migration trends and issues. b) Develop a critical awareness of key concepts and approaches that are used to frame academic, policy and practitioner debates and to analyse global and transnational challenges and responses, and their security implications, in the context of globalisation and global power shifts. c) Apply this advanced understanding and critical awareness to the analysis and assessment of specific global and transnational challenges and trends, and their security implications, and of international and UK responses to such challenges.

Outline Syllabus

The module starts with an introduction to core challenges to international order and international security presented by global trends and transformations, including understandings of what constitutes a 'global' and 'transnational' problem or challenge and the types of policy responses relevant to them. These are examined in the context of globalisation processes, mechanisms for international or global governance, and contemporary power shifts.

The module then focuses on a detailed critical analysis of selected key global challenges: their causes, trends, impacts and policy responses to them. Within this framework, it examines in details at least three of the following key challenges:

- global environmental issues, including climate change;
- transnational trafficking, crime and corruption;
- arms and dual technology flows and armed violence;
- global health security;
- global and regional demographic and migration trends and challenges.

In these selected cases, the development, implementation and effectiveness of international responses is examined. The overall implications for UK foreign, security and other policies and capabilities are then reviewed.

Learning Outcomes

Outcome Number	Description
LO1	Explain and assess the uses of key concepts, theories and perspectives in the understanding of global and transnational issues and their security implications.
LO2	Drawing on recent experiences and selected case studies, analyse and assess specific global or transnational trends and challenges, responses to them, and their security implications.
LO3	Critically examine the development, implementation and effectiveness of policies and programmes that have been considered or adopted by international or regional organisations and the UK and its partners and allies to address specific global or transnational challenges; in the context of globalisation and major power shifts.
LO4	Conduct a policy analysis, and evaluate policy options, of a specific global or transnational issue and responses to it; demonstrating capacity and skills to engage with contemporary policy debates in a sophisticated way.
LO5	Conduct advanced analysis and communicate this in a clear, concise and coherent manner, tailored to the appropriate audience.
LO6	Work independently and demonstrate advanced library research academic analysis skills.

Learning, Teaching and Assessment Strategy

Teaching will be through a combination of lectures, seminars, class exercises and discussions, and short syndicate projects. Learning will develop through preparatory reading, participation in lectures, seminars, class discussions, guided study, coursework, and tutor support.

Students will receive relevant pre-course readings, customised for the course. During the direct course itself, teaching and learning will be through a combination of lectures, discussions, group work and short syndicate projects, in an intensive four day period of teaching and learning at appropriate facilities on the University of Bradford Campus. All sessions will be presented by internationally recognised experts in the relevant field, including experienced and specialist academics at the University of Bradford and other UK Universities, but also prominent experts from the UK and international policy and practitioner communities. All participants are provided with teaching materials (including copies or presentations) during the course, and at the end of the class teaching in the module they receive course materials (as well as a certificate of participation). Subsequently, students studying for this module will be allocated a personal tutor, who will guide and support their study and preparation of coursework for the remainder of this module.

Formative assessment will be undertaken through feedback from class discussions, exercises and group work during the intensive course on campus. It will then be undertaken by individual academic tutor feedback on directed study and on planning and development of written work.

Summative assessment will be through a combination of a written presentation of the findings of a policy research project and of an academic essay. The written presentation of the analysis and conclusions of a short individual project will be on a policy-relevant question (authorised by the module co-ordinator), presented in a format appropriate for use in a presentation of up to 25 minutes to an expert practitioner audience (for example, in the form of a Powerpoint presentation plus speakers notes and bibliography). The essay will be 3,300 ? 3,500 words in length addressing a question (selected from a list authorised by the module co-ordinator) relating to global and transnational challenges, their security implications, and responses to them.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework	3300-3500 words: Preparation and written presentation of desk research and analysis-based essay addressing set question.	85%
Summative	Presentation	25 minute briefing: Individual policy analysis project, in presentational format with supporting notes and bibliography	15%
Formative	Self and Peer Assessment	Class discussions; feedback on short group exercises, plus tutor individual feedback on directed study and planned essay outlines.	N/A
Formative	Coursework - Written	Feedback on plans for short policy research project and on outline for written presentation on findings	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

