

Module Details	
Module Title	Theories and Practices of Conflict Resolution
Module Code	PES7064-B
Academic Year	2022/3
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	12
Online Seminar (Synchronous)	4
Practical Classes or Workshops	19
Directed Study	44
Independent Study	121

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To promote critical insight into common conflict engagement roles, methods and processes, and the questions and critiques surrounding them; To develop skills in conflict assessment and process design and planning, including analysis of ethical considerations in conflict intervention.

Outline Syllabus
The module will be organised around key areas of practice - e.g. negotiation and mediation - with each providing introductions to relevant research and scholarship, case-studies and intervention scenarios, problem-based and/or simulation exercises and facilitated reflection providing a mix of theoretical and practical learning.

Learning Outcomes	
Outcome Number	Description
01	Explain the features of and theoretical assumptions in a range of methods and processes for conflict engagement, including negotiation, mediation and dialogue.
02	Critically evaluate past/existing intervention processes at different scales, and in different social/cultural contexts.
03	Justify the selection and use of relevant methods/processes for conflict intervention, drawing on analysis of needs and issues in different conflict situations and learning from past interventions.
04	Identify and evaluate relevant ethical issues and dilemmas surrounding conflict intervention, including issues of gender and conflict sensitivity.
05	Create process designs for conflict scenarios, addressing different needs or issues.
06	Identify progress in the development of practical skills for the management, resolution or transformation of conflict.

Learning, Teaching and Assessment Strategy
The module will involve a mixture of learning methods, including lectures, seminars, practical workshops and simulation exercises. There will be a significant emphasis on applied and active learning, with students working through relevant exercises associated with the design and management of conflict interventions. This activity will be supported by guided engagement with relevant scholarship and research, to develop critical insights into the opportunities for and challenges surrounding constructive engagement with conflict. Formative assessment will include a number of tasks designed to build your ability to achieve the LOs for this module. Summative assessment will be through a portfolio of 3800-4200 words, plus supporting evidence of learning, consisting of various types of assessment designed to evaluate your achievement of the LOs for this module. The portfolio will include: an essay evaluating the strengths and weaknesses of a past or existing peace intervention, a reflection on a collaboratively produced process design for a case study of conflict, and a reflection on skills learning.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Portfolio/e-portfolio	Portfolio 3800-4200 wds inc.an essay reflective essay & reflection skills learn'g + evidence part & engagemt evidence	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

