

Module Details	
Module Title	Diabetes Intensification of Therapy and Living with Diabetes
Module Code	PSI7029-C
Academic Year	2022/3
Credits	30
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 7

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Full Year
BDA	University of Bradford / Non-Standard Academic Year

Module Aims
To acquire knowledge and competence in the management of diabetes to intensify therapy, enabling the student to develop skills to work confidently & effectively as a Practitioner with a Special Interest in Diabetes.

Outline Syllabus
Epidemiology & pathophysiology of poor glycaemic control Interpretation of laboratory test results Appropriate use of clinic, home and laboratory assessment of diabetes in the assessment of control. Escalation of the treatment of diabetes including injectable therapies and bariatric surgery. Assessment of risk. Development of the current evidence base for the management of diabetes and care delivery. Understanding knowledge of the health beliefs and behaviour change in supporting people with diabetes. Identification of, and addressing the challenges associated with poor glycaemic control. The impact of injectable therapy on a person, their family and within the workplace.

Learning, Teaching and Assessment Strategy
N/A

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Clinical Assessment	Verification of competence & key skills together with completed learning diary.	0%
Summative	Coursework - Written	Written reflective case assessment One injectable therapy or bariatric treatment management case 0-1500 words	33%
Summative	Coursework - Written	Written reflective case assessment One Insulin therapy management case 0-1500 words	33%
Summative	Presentation	Presentation of the critical appraisal of a key research paper relating to the management of diabetes. 15 min plus 5 min	34%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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