

Module Details	
Module Title	Imaging in Context
Module Code	RAD6009-B
Academic Year	2022/3
Credits	20
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Lectures	4
Clinical Placement	109
Seminars	12
Practical Classes or Workshops	6
Directed Study	35
Independent Study	34

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
To recognise and understand the value of imaging in the diagnosis and treatment of disease through exploration and evaluation of multidisciplinary working and clinical decision making.

Outline Syllabus
Review of medical imaging techniques. Choice of imaging modality with respect to patient presentation, associated pathology/trauma and the need to optimise dose and image quality. NHS structure, future roles and service development. Multidisciplinary teams and the effect of guidelines and legislation on the decision making process. Ethical decision making, contemporary issues impacting on health and social care practices. Equality of access to patient centred care. Patient compliance/ non compliance. Radiation dose, sources, hazards, effects, protection and treatment. Oncology, including ionising effect on oncological cell evolution, grading and staging common cancers. Palliative care. Presentation and PowerPoint skills. Additional material customised according to individual student choice of subject for assessments 1 and 2.

Learning Outcomes	
Outcome Number	Description
01	1.1 Critically assess the validity of requests for medical imaging with particular reference to existing legislation governing radiation protection of the patient 1.2 Critically evaluate the contribution of imaging to an optimised diagnosis and treatment plan. 1.3 Critically evaluate how scientific research informs legislation on the application of radiation protection of all categories of personnel.
02	2.1 Appraise the psychological impact medical investigation and treatment has on individual patients. 2.2 Identify and evaluate professional scope of practice in the context of Inter-Professional and multi-agency working. 2.3 Demonstrate an understanding of professional accountability. 2.4 Apply radiological protection and dosimetry principles to radiographic practice
03	3.1 Exploit appropriate technology to disseminate information. 3.2 Evaluate and improve own learning through planning and prioritising learning activities. 3.3 Plan and deliver an oral presentation.

Learning, Teaching and Assessment Strategy
Online Key lectures will explore the evidence base supporting the major topics within the module syllabus and provide the grounding for the students own choice of subject matter for the case study assessment. Online Tutorials with the teaching team and personal academic tutor will give support and guidance for the students learning activities and explore assessment marking criteria. Students will take responsibility for deciding on an area of directed study and arranging to work shadow members of the clinical multidisciplinary team meetings. During this time students will identify a suitable patient case which will allow them the opportunity to gain consent, reflect on, and critically review the role of imaging in clinical decision making for the case study assessment; the application of radiation protection for the presentation and clinical eportfolio. Having explored their chosen patient's case, for the presentation students will then choose to examine the professional role, at both local and national level, of one profession involved in their chosen patients care pathway. Learning outcomes 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2 and 3.3 will be assessed via an oral presentation exploring the patient pathway in the original case study and the role of the Health Care Profession involved. Learning outcomes 1.1, 2.2, 2.4 and 3.2 will be further assessed via an e-portfolio of clinical practice achievement.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Presentation	Oral Presentation (15 Mins & 10 Mins questions)	70%
Summative	Clinical Assessment	e-portfolio of clinical achievement (Must Pass at 40%)	30%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

