

Module Details	
Module Title	Literature Review
Module Code	RES6004-B
Academic Year	2022/3
Credits	20
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Online Lecture (Asynchronous)	5
Project Supervision	5
Seminars	6
Interactive Learning Objects	5
Directed Study	179

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
To equip students with the knowledge and skills to enable them to undertake an individual systematic review of literature relevant to an area of their professional practice. To enable students to make recommendations for practice using an evidence base. To report their findings to a suitable professional audience.

Outline Syllabus
Advanced literature search skills, Critical appraisal skills for literature, and providing constructive critique to peers Research frameworks Differentiation of clinical audit and research Guidance on selecting and using literature and designing research study Time/project Management Construction of an independent study, developing and enhancing critical thinking and written presentation skills Ethical Practice

Learning Outcomes	
Outcome Number	Description
01	1.1 Critique a diverse body of evidence related to the chosen question/topic. 1.2 Apply a methodical approach to the gathering and the analysis of data in order to assimilate and evaluate potentially conflicting evidence. 1.3 Analyse and make reasoned judgement regarding the appropriateness and quality of research methods, data collection and statistics within the evidence reviewed. 1.4 Disseminate understanding of the time management considerations required of an individual study
02	2.1 Identify and critically analyse the existing knowledge base. 2.2 Critically evaluate the review method in mapping the main themes, arguments and perspectives of the area under study. 2.3 Critique the potential application of reviewed evidence into the promotion of best clinical practice.
03	3.1 Plan and take responsibility for directing own learning and completing an independent study. 3.2 Demonstrate proficient use of It, information literacy and research skills. 3.3 Gather, analyse and evaluate research using appropriate methods from a range of sources. 3.4 Communicate professionally through presentation of progress and summarising of interim findings. 3.5 Communicate professionally and disseminate research findings through academic writing.

Learning, Teaching and Assessment Strategy
A blended learning approach will be employed in the delivery of the module hours using a combination of online resources and educational technologies. LO 1.1-1.3, 3.3-3.5. Whilst completing an individual assignment collaborative learning will be sustained through support from academic tutors to develop specific skills in developing their methodology and data synthesis based on the evidence. Students will negotiate their study and techniques to be used with their academic tutor. Students will share their progress by a short summative presentation, which will feed into the formative feedback process for their final submission; LO 1.1, 1.2, 2.1- 2.3, 3.4, 3.5. Self-directed study: students will immerse themselves in the current body of evidence developing an understanding of the review methods in preparation for tutorial discussions and preparation of assessment materials, LO 3.1- 3.5. Feedback from the first summative assessment will facilitate aspects of formative feedback for assessment 2. LO 1.4,2.1,3.4 are assessed by Mode of Assessment 1 and LO 1.1,1.2,1.3,2.2,2.3,3.1,3.2,3.3,3.5 are assessed by Mode of Assessment 2.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Presentation	Presentation of current progress with individual study. (15 Mins)	20%
Summative	Coursework - Written	Justified & rationalised research proposal with associated documentation to gain approval for the study.	80%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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