

Module Details	
Module Title	Engaging and Communicating with Children, Young People and Families
Module Code	SOW4010-B
Academic Year	2022/3
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	11
Lectures	11
Online Tutorials (Synchronous)	6
Tutorials	5
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To equip you with appropriate first level communication and interviewing skills with children, young people and adults.

Outline Syllabus
Different forms of communication, verbal, non-verbal, symbolic, written; psychological perspectives and communication; counselling, interviewing, consultation, negotiation; communication with children and young people; communication with adults and families; barriers to communication; active listening, building empathy; summarising and explaining; confidentiality, freedom of information, data protection; diversity, difference and communication; overcoming barriers to communication.

Learning Outcomes	
Outcome Number	Description
01	Describe and compare psychological and social theories which inform our understanding of communication.
02	Identify the impact of authority and power on interpersonal communication.
03	Describe the potential barriers to communication resulting from difference (e.g. age, language, culture) and methods for overcoming these obstacles. Be sensitive to and understand cultural influences in our communication styles and use of supervision to form effective communication.
04	Demonstrate that you can actively listen to others and understand their viewpoint, engage others in discussion, build and maintain relations.

Learning, Teaching and Assessment Strategy
Lectures will be used to provide an overview of concepts and theories with regard to communication. Small group exercises will be employed to introduce and develop skills and awareness of particular techniques and strategies (e.g. active listening, body language, summarising and reflection) in relation to development of communication skills. A blended approach will form the bases of the teaching and learning strategy for this module, with face-face teaching/exercises in the classroom alternating with synchronous online lectures/exercises across the 11 weeks of delivery. The assessment includes observations of communication skills and written reflective accounts of skills. In context of the module learning outcomes and the assignment brief, formative assessment is integrated into the above strategy through (small group) peer review of assignment planning.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Critique of a recorded interview (3000 words)	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.