

| Module Details |                              |
|----------------|------------------------------|
| Module Title   | Child and Family Social Work |
| Module Code    | SOW5001-B                    |
| Academic Year  | 2022/3                       |
| Credits        | 20                           |
| School         | School of Social Sciences    |
| FHEQ Level     | FHEQ Level 5                 |

| Contact Hours  |       |
|----------------|-------|
| Type           | Hours |
| Lectures       | 22    |
| Tutorials      | 11    |
| Directed Study | 167   |

| Availability |                                     |
|--------------|-------------------------------------|
| Occurrence   | Location / Period                   |
| BDA          | University of Bradford / Semester 1 |

| Module Aims                                                                                                                                                                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| To enable you to reflect on the concept of childhood; to introduce the topic of child abuse; to enable you to critically consider the policies & practices of social work with children, young people & their families. |

| Outline Syllabus                                                                                                                                                                                                                                                                                                                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Theories of childhood and child development; children's rights; assessing the needs of children; the identification and responses to child abuse; consequences of child abuse and the question of resilience; working methods with children, young people and their families, looked after children, young people leaving care; adoption. |

| Learning Outcomes |                                                                                                    |
|-------------------|----------------------------------------------------------------------------------------------------|
| Outcome Number    | Description                                                                                        |
| 01                | a) Understand some key theoretical and policy debates in childhood and family social work.         |
| 02                | a) Compare and contrast relevant theory and critically reflect on social work policy and practice. |
| 03                | a) Articulate knowledge in essay form.                                                             |

| Learning, Teaching and Assessment Strategy                                                                                                                                                                     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lectures, Online Lectures (Synchronous), Online Lectures (Asynchronous) seminars, Online Seminars (Synchronous), tutorials, Online Tutorial (Synchronous) videos, slides and presentations from guest speakers |

| Mode of Assessment |            |                                                                         |           |
|--------------------|------------|-------------------------------------------------------------------------|-----------|
| Type               | Method     | Description                                                             | Weighting |
| Summative          | Coursework | Assessment Report and Care Plan with reflective commentary (3000 words) | 100%      |

| Reading List                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a> |

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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