

Module Details	
Module Title	Learning from Practice
Module Code	SOW5009-B
Academic Year	2022/3
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Lectures	22
Work based learning	140
Directed Study	38

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
To develop your knowledge and critical reflection of your professional identity, behaviour and skills. To apply underlying concepts and principles of working effectively with children and families. To develop your workplace skills and employability skills To provide evidence to meet the professional requirements of a Vocational Qualification relevant to the Children and Young People's Workforce (meeting Level 3 of the QCF)

Outline Syllabus
Being professional and meeting professional standards; reflective practice and becoming a reflective practitioner; interpersonal skills; team working; linking theory to practice; models of practice; developing resilience and managing stress; conflict resolution; supervision and safe practice; developing self-awareness and occupational competency.

Learning Outcomes	
Outcome Number	Description
01	Demonstrate knowledge and critical understanding of your professional identity, and the way in which those principles have developed.
02	Analyse the factors and processes that determine professional behaviour in the workplace.
03	Understand relevant knowledge, theory and principles related to working with children and families.
04	Apply relevant knowledge, theory and principles to practice settings.

Learning, Teaching and Assessment Strategy
Students are required to complete approximately 140 hours of placement and will have the opportunity to complete a level 3 vocational qualification in either supporting children in education or working with children in social care settings. The module provides an interactive learning experience, where you will be taught through a mixture of lectures, seminars and practice based learning. You will be assessed on your ability to demonstrate that you can: Interpret and analyse examples of theoretical perspectives and apply them to yourself and working with children and families; Critically analyse current research and contemporary approaches/interventions to working with others. Apply and demonstrate an understanding of reflective practice and link this with your professional development. Places on this module are limited and there is the requirement for you to complete a portfolio of practice evidence; interviews will therefore take place prior to confirmation of your enrolment on the module. Interviews will explore and assess your learning so far on the programme. To be eligible to undertake placement there is an essential requirement for you to hold a current clear DBS. Students eligible for the module and placement will have one opportunity to successfully complete their placement and vocational qualification. Students who fail to fulfil the requirements of the vocational qualification will be given the opportunity to submit a reflective summary as their supplementary assessment. This will allow students to achieve academic credits to progress, however they will not receive the Level 3 vocational qualification. Further details are available in the module handbook. you will be assessed on your ability to demonstrate that you can: Interpret and analyse examples of theoretical perspectives and apply them to yourself and your working with children and families; Critically analyse current research and contemporary approaches/interventions to working with others. Apply and demonstrate an understanding of reflective practice and your professional development.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Portfolio/e-portfolio	5000 word practice portfolio	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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