

Module Details	
Module Title	Research in Practice
Module Code	SOW5013-B
Academic Year	2022/3
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Lectures	28
Seminars	5
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To equip students with knowledge and critical understanding of research design and how primary research is undertaken.
To develop research-minded practitioners.

Outline Syllabus
What is research? Analysis, interpretation, reporting. Descriptive statistics. The nature and process of social research. Reflexivity. Participatory research. Ethics. Being research-minded. Research designs. Qualitative methodologies. Research and literature reviews. The uses and abuses of research (limitations, selective reporting, the role of evidence).

Learning Outcomes	
Outcome Number	Description
01	Evidence knowledge of the main methods of designing and undertaking a simple social care research project, and ability to evaluate critically the appropriateness of different approaches to undertaking research.
02	Understand and use simple descriptive statistics.
03	Demonstrate an understanding of the importance of research in practice.
04	Demonstrate knowledge and critical understanding of ethics in research.
05	Evidence an understanding of the limits of their knowledge, and how this influences analyses and interpretations based on that knowledge.

Learning, Teaching and Assessment Strategy
This module will be delivered using a blended learning approach and will therefore comprise a mixture of online and face to face lectures and seminars. There will be two assessments which are a group written presentation, which explores ethics in relation to undertaking research with children, and an individual 1500 word essay, which will consider the use of semi-structured interviews in qualitative research.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Presentation	Group presentation SUPPLEMENTARY: Individual presentation	60%
Summative	Coursework	Individual essay	40%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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