

Module Details	
Module Title	Sociology of the Family
Module Code	SOW5015-B
Academic Year	2022/3
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Lectures	27
Seminars	6
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
Introduce students to the different compositions of family. Enable students to understand and critique gender roles in family. To enable students to better understand the complex pressures that are present within families.

Outline Syllabus
Sociological Perspectives on Family Social Class, Inequalities and Family Partnership formation and dissolution: marriage, cohabitation, separation and divorce, Remarriage and reconstituted families. Parenting: fatherhood, mothering, same-sex parenting, lone parenting, teenage parenting Immigrant and transnational families The media and the family Race, Ethnicity, and Families Gender and Families Sexuality Work and Families Family Violence and Abuse

Learning Outcomes	
Outcome Number	Description
01	Use sociological ideas and approaches to critically analyse the complexity of issues involved in contemporary family patterns.
02	Critically analyse change and continuity with respect to the family in contemporary society
03	Discuss key sociological theories and methods used to study and understand families, including theories of gender, sexualities and parenting
04	Develop strategies/intervention to respond to family dysfunction.
05	Develop and present clear, well-informed arguments in writing, drawing upon relevant academic sources..

Learning, Teaching and Assessment Strategy
The module will be taught through a mixture of blended learning via lectures, seminar groups and group exercises. An essay of 3000 words.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Essay (3000 words)	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.