

Module Details	
Module Title	Childcare Law
Module Code	SOW6005-B
Academic Year	2022/3
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Lectures	24
Tutorials	9
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To enable you to critically examine, analyse and evaluate the legal context of childcare practice.

Outline Syllabus
The English Legal System; the law relating to children as individuals; the duties of the local authority; childcare law and practice; assessing the needs of children; risk, rights and responsibilities; role of family support workers in relation to the law; youth offending and criminal justice; leaving care legislation; human rights law; anti-discriminatory legislation; the law relating in relation to housing, protection from harm including domestic and sexual abuse, immigration and asylum.

Learning Outcomes	
Outcome Number	Description
01	a) Analyse legal, policy and practice debates in social work with children, young people and families b) Reflect upon a range of key pieces of legislation in relation to childcare practice and integrate knowledge with potential practice situations
02	Identify and evaluate your skills and areas for development in relation to potential practice in this area.
03	Apply knowledge of the British legal system to other specialist contexts.

Learning, Teaching and Assessment Strategy
Lectures will be used to provide an overview of legislative framework, key concepts and theories. Small group discussions will introduce skills and awareness with regard to debates in interpretation and implementation of the law in relation to children. The assessment will enable you to present a range of evidence in relation to your ability to reflect on the practical use of law in work with children, and to help you in relation to assessment of future development.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Examination - Closed Book	Seen paper exam (3 Hrs)	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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