

Module Details	
Module Title	Law, Policies and Procedures (and AMHP role)
Module Code	SOW7002-B
Academic Year	2022/3
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Seminars	30
Directed Study	170

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To analyse critically the theory and practice of mental health legislation, related codes of practice and national guidance including related case law; to analyse critically the theory and policies related to the AMHP role; to analyse critically national and local policies, guidance and procedures relating to statutory mental health functions; to apply legislation and policy to AMHP practice.

Outline Syllabus
Mental health law; The role and responsibilities of the Approved Mental Health Professional (AMHP); Human Rights and Equality legislation and the role of the AMHP; Mental Capacity and Deprivation of Liberty legislation; Children's legislation; Inter-professional practice; roles and responsibilities of other professionals involved in statutory mental health work.

Learning Outcomes	
Outcome Number	Description
01	a) Demonstrate detailed knowledge of mental health legislation and related codes of practice; b) Knowledge of other relevant legislation applicable to the role of an AMHP, including that related to the safeguarding of children, young people and vulnerable adults, mental capacity and community care; c) Critically evaluate local and national policy to inform AMHP practice; d) Knowledge of the relevant aspects of Human Rights and Equality legislation and policy; e) an understanding of the legal position and accountability of AMHPs, employers and the authority the AMHP is acting for in relation to the Mental Health Act 1983 and the AMHP Regulations 2008.
02	a) Apply knowledge of mental health legislation, related codes of practice and national and local policy guidance; b) Apply knowledge of other relevant legislation, codes of practice, national and local policy guidance, in particular the Children Act 1989, the Children Act 2004, the Mental Capacity Act 2005 and the Human Rights Act 1998; c) Demonstrate an explicit awareness of the legal position and accountability of AMHPs in relation to the legislation, any employing organisation and the authority on whose behalf they are acting. [Note: these discipline skills are taken directly from the HCPC standards and requirements and the Mental Health (AMHP) Regulations 2008.]
03	a) Critically reflect on the legislative and policy context for professional practice; b) Apply legislation to mental health practice including the role of the AMHP.

Learning, Teaching and Assessment Strategy
Module teaching will use a variety of teaching methods including lectures, small group teaching and case studies. The module will include presentations from experienced practising AMHPs. You will also be required to read widely in the subject area. The learning and teaching strategy will privilege face-face lectures and small group teaching. Where appropriate, the module will respect the delivery preference (online or face-face) of guest speakers and associate lecturers. The assessment has one two-part assignment as indicated below. You are also required to meet the module attendance requirement of 80% attendance. Supplementary assessment: If the attendance component is failed then the whole module must be repeated. If only the coursework component has been failed then this can be resubmitted.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Case Study questions (4000 words)	100%
Summative	Attendance requirement	80% attendance at academic teaching. Pass/Fail only. This component must be passed to pass the module.	0%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

© University of Bradford 2022

<https://bradford.ac.uk>