

Module Details	
Module Title	Collaborative practice in mental health
Module Code	SOW7019-B
Academic Year	2022/3
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Lectures	30
Directed Study	170

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
The module aims to identify and examine the nature of collaboration and partnership working in mental health practice, recognising the central importance of working collaboratively with service users and their families and carers. Additionally interprofessional and multi-agency working will be considered including the challenges and opportunities that these can present in assessment, planning and the delivery of care.

Outline Syllabus
Models of partnership and collaboration; power and empowerment; effective communication and engagement; service user and carer involvement; the role of professionals and agencies including psychiatry, mental health nursing, psychology, police; advocacy; carers' groups; assessment and care planning including the Care Programme Approach and alternatives to compulsory admission.

Learning Outcomes	
Outcome Number	Description
01	a) Understand the role and contribution of a range of professionals and agencies to mental health care and treatment; b) Critically analyse power and the potential for tension and conflict between service users, carers and professionals as well as between professional roles and perspectives; c) Understand models of partnership and collaboration and their relevance in mental health.
02	a) Communicate appropriately with and establish effective relationships with people who use mental health services and their carers and a range of professionals and services; b) Use networks and community groups to influence collaborative working with a range of individuals, agencies and advocates; c) Work to promote the empowerment of people who use mental health services; d) Contribute to the assessment, planning and negotiation of compulsory admission to hospital or arrangements for supervised community treatment; e) Manage and coordinate effectively, relevant legal and practical processes including the involvement of other professionals as well as people who use services, relatives and carers; f) Balance and manage the competing requirements of confidentiality and effective information sharing to the benefit of the people who use services and other stakeholders.
03	a) Demonstrate ability to reflect on values and ethics in professional practice; b) Work in partnership with service users and other professionals in mental health, health, social care and other agencies to promote a social perspective; c) Reflect on a range of practice skills to promote effective communication and relationships.

Learning, Teaching and Assessment Strategy
Learning and teaching will be based on a range of approaches including lecture input, small group discussion, experiential working, guest speakers and/or visits to local resources. The learning and teaching strategy will privilege face-face lectures and small group teaching. Where appropriate, the module will respect the delivery preference (online or face-face) of guest speakers and associate lecturers. Assessment will be made up of two components: firstly, a group presentation based on a care plan in response to a complex scenario that will enable you to demonstrate effective communication and skills in working together. This component will be organised and delivered wholly online. Secondly you will submit an individual commentary on the care plan showing critical analysis of the issues involved in development and delivery. Both components must be passed with a minimum mark of 40%. There is an attendance requirement of 80% for this module. If the attendance component is failed, the whole module must be retaken.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	2500 word essay	80%
Summative	Presentation	Presentation	20%
Summative	Attendance requirement	80% attendance at academic teaching. Pass/Fail only. This component must be passed to pass the module	0%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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