

Faculty of Management, Law and Social Sciences

Programme Specification

Programme title: Foundation Year in Social Sciences and Management

Academic Year:	2018/19
Degree Awarding Body:	University of Bradford
Partner(s), delivery organisation or support provider (if appropriate):	n/a
Final and interim award(s):	Foundation Year in Social Sciences and Management [Qualifications and Credit Framework (QCF) /National Qualification and Credit Framework (NQF) level 3]
Programme accredited by (if appropriate):	n/a
Programme duration:	1 year full-time
UCAS code:	Y006
QAA Subject benchmark statement(s):	n/a
Date of Senate Approval:	January 2006
Date last confirmed and/or minor modification approved by Faculty Board	April 2018

Introduction

This Foundation Year is a pre-degree access programme that will provide students with a solid basis for future degree study. It is designed for students who do not currently meet the required entry criteria for their chosen degree programme or who are not yet ready for an undergraduate programme. The programme will help students prepare to meet the demands of learning before embarking on their degree programme.

The degree programmes that students may progress to following their Foundation Year are listed in Appendix 1 along with the associated UCAS/GCSE/IELTS entry requirements and the optional module choices that are the most appropriate for their follow-on programme.

The Foundation Year provides students with an introductory grounding in their chosen discipline whilst at the same time equipping them with study and interpersonal skills which are necessary for successful undergraduate study. For this

reason, there is one core module on the programme – The Effective Learner in Semester 1, which focuses on these skills.

Beyond this core module, students are free to choose a module diet from the remaining optional modules which reflects their own academic interests and intended progression route.

However, students who do not possess GCSE Mathematics at Grade 4 (old grade C) or above or another recognised Level 2 Numeracy qualification on entry must choose the Mathematics and Statistics for Higher Education module as an option choice if this is required for their follow-on degree programme.

Students who do not possess the required International English Language Test Score (IELTS) for their proposed follow-on programme but do possess IELTS at 1.0 point below the requirement must take the English for Academic Purposes module and the English for Specific Academic Purposes module.

There will also be opportunities to discuss module choices and progression intentions with members of academic staff.

Programme Aims

The programme is intended to:

- provide students with a supportive route into higher education which will enable them to demonstrate that they are able achieve a university honours degree;
- enable students to acquire the underpinning knowledge understanding and skills needed to tackle the demands of undergraduate study;
- enable students to analyse their own strengths and weaknesses as a learner and develop strategies to maximise their learning.

Programme Learning Outcomes

To be eligible for the award of Foundation Certificate at QCF/NQF level 3, students will be able to:

- LO1 Demonstrate a basic knowledge of key concepts, approaches, texts in a selection of academic disciplines
- LO2 Explain how people learn and the strategies that can be employed to support effective learning
- LO3 Identify, assess and undertake preliminary evaluation of information from a range of sources
- LO4 Construct clear, cogent and coherent arguments in written and spoken form
- LO5 Demonstrate the ability to use and apply a range of theories and concepts
- LO6 Demonstrate the value, nature and validity of information sources and how they can support an argument
- LO7 Identify, access and communicate information in written and oral form
- LO8 Present information in a variety of formats appropriate to the audience
- LO9 Engage in team working skills and demonstrate the ability to work effectively with others and solve problems
- LO10 Demonstrate skills in self- awareness and time management
- LO11 Reflect on performance

Curriculum

Students will take a number of core and optional modules on the Foundation Year adding up to 120 credits in total. The core module is compulsory and ensures that students develop skills which are necessary for successful undergraduate study. Optional modules should be chosen which reflect their academic interests and progression intentions.

All students must take the 20 credit Core module The Effective Learner. In addition, students who do not possess GCSE Mathematics must also choose the 20 credit Mathematics and Statistics for Higher Education module if this is required for their follow-on programme.

Students who do not possess the required IELTS for their proposed follow-on programme but do possess IELTS at 1.0 below that required for that programme must study the 20 credit English for Academic Purposes module plus the 20 credit English for Specific Academic Purposes module.

The remainder of credit up to 120 credits should be taken in designated option modules appropriate to the follow-on degree programme and as detailed in Appendix 1 of this document.

FHEQ Level	Module Title	Type (Core/Option)	Credit	Study Period	Module Code
3	The Effective Learner	Core	20	1	SAC3003-B
3	Maths and Stats for Higher Education	Option	20	1	SAC3017-B
3	English for Academic Purposes	Option	20	1	LAU3001-B
3	English for Specific Academic Purposes	Option	20	1 & 2	LAU3002-B
3	Western Philosophy and the History of Ideas	Option	20	1	SAC3008-B
3	Foundations of Psychology	Option	20	1	SAC3016-B
3	Principles of Marketing	Option	20	1	SAC3010-B
3	Introduction to Understanding Organisations	Option	20	1	SAC3004-B
3	The Sociological Imagination	Option	20	2	SAC3002-B
3	Introduction to Law	Option	20	2	SAC3015-B
3	Politics and Me	Option	20	2	SAC3009-B
3	Criminology	Option	20	2	SAC3006-B
3	Literature and Society	Option	20	2	SAC3012-B
3	Foundation in Human Biology	Option	20	2	HES3001-B
3	Foundation in Chemistry	Option	20	2	CHE3001-B
3	Global Business Environment	Option	20	2	SIB3001-B
3	Creative Industries	Option	20	2	FAM3001-B
3	Introduction to Computing	Option	20	2	COS3003-B

At the end of the Foundation Year, students will be eligible to exit with the award of Foundation Certificate if they have successfully completed 120 Level 3 QCF/NQF credits and achieved the specified learning outcomes.

Progression

The Foundation Year provides access to specified degree programmes within the University. However, some of those programmes may have additional requirements for admission which will be identified at admission and are listed in the Appendix 1.

Learning and Teaching Strategy

This Foundation Year programme of study is one year long (full time) and constitutes the first stage of a four year degree programme. Studying on the Foundation Year students will gain the knowledge, understanding and personal transferable skills which will improve and enhance their ability to excel at university and beyond.

The programme contains a range of core and optional modules and provides foundation level understanding to support the attainment of learning outcomes 1 to 11.

The teaching, learning and assessment strategies will facilitate learning and encourage students to develop as an independent learner. Knowledge understanding and skills are developed through the study of specific modules and skills are evaluated through assessment consisting of essays, examinations and /or presentations.

The Effective Learner core module will provide the framework for students' personal goal setting evaluation and review. The module will form a pivotal role in assessing students' individual needs, in identifying the various resources available to support study and in reviewing progress. From studying on this module students will be able to explain how people learn and the strategies that can be employed to support effective learning will enhance their skills in written expression, correct sourcing and use and presentation of information. Students will furthermore be able to identify, assess and undertake preliminary evaluation of information from a range of sources.

A significant part of the Effective Learner module includes a focus on how to develop writing skills to succeed at university. Students will study how to reference correctly, (Harvard Referencing Standard) and develop skills to enable them to write in an academic manner and to reflect on the value and usefulness of the information with which they are presented. With appropriate tutorial support, practice and feedback students will also learn to construct clear, cogent and coherent arguments in written and spoken form.

On the Effective Learner module students will learn how to develop an action plan and to reflect on their strengths and weaknesses, identify areas for development, manage their time and generally develop strategies for improving developing their research, writing and referencing. Having developed an understanding of their own strengths and weaknesses as a learner, students will possess strategies to maximise their learning.

In other modules students will study key concepts, approaches and texts in a selection of academic disciplines.

Assessment Strategy

In the course of their studies both on the core module and the optional modules and through formative assessment (not graded) and summative assessment (graded) and through involvement in seminar discussion and debate students will identify, assess and undertake preliminary evaluation of information from a range of sources and construct clear, cogent and coherent arguments in written and spoken form (LO5). Students will also be able to demonstrate the ability to use and apply a range of theories and concepts and to demonstrate the value, nature and validity of information sources and how they can support an argument. Furthermore in the course of their studies on the core modules and optional modules students will develop the skills to enable them to identify access and communicate information in oral and written form (LO3, LO4, LO5, LO6, and LO7).

A diverse range of teaching and learning strategies, such as active learning sets, team work, team presentations, lectures, seminars and collaborative learning will be used in the delivery of the foundation programme with specific and appropriate teaching methods employed to meet the learning outcomes of individual modules and the learning outcomes of the programme itself (LO1- LO11). Students will be particularly encouraged and supported to develop an independent style of learning. Reading, problem solving, project work, tutorials and student led seminars will all be a feature of the programme. In general, concepts, principles and theories will be introduced in lectures and explored in more depth in associated tutorials and seminars. Assessment is a crucial component of their learning which is necessary to monitor progress, motivate learning, provide feedback and grade students. Assessment methods, which include essays, examinations and presentations, will reflect the diversity of provision and directly address the desired learning outcomes.

Assessment Regulations

This Programme conforms to the standard University Regulations which are available at the following link:

<http://www.bradford.ac.uk/aqpo/ordinances-and-regulations/>

Except for the following:

Students taking the English for Academic Purposes module and the English for Specific Academic Purposes module who pass the module/s at 40% will be permitted to take supplementary assessment to improve that pass mark if it is required at a higher level to meet the IELTS equivalent for their proposed follow-on programme.

Higher level IELTS equivalent pass marks are:

50% for 6.5

60% for 7.0

Admission Requirements

The University welcomes applications from all potential students and most important in the decision to offer a place is our assessment of a candidate's potential to benefit from their studies and of their ability to succeed on this particular programme. Consideration of applications will be based on a combination of formal academic qualifications and other relevant experience.

The **minimum** entry requirements for the programme are as follows:

A typical offer to someone seeking entry through the UCAS scheme would be 80 UCAS points with a GCSE Grade 4 (old Grade C) in English (or equivalent Key Skills Level 2 Literacy qualification). However, applications are welcome from candidates with non-standard qualifications or who, lacking academic qualifications, have significant relevant experience.

Students who do not meet the University's English Language requirement for their proposed follow-on programme, but do possess IELTS at 1.0 below that required for it, must take the English Language modules English for Academic Purposes and English for Specific Academic Purposes as part of the programme.

The UCAS **tariff** applicable may vary and is published here <http://www.brad.ac.uk/study/courses/info/social-science-and-management-with-foundation-ba-4-year>

Recognition of Prior Learning

If applicants have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University has procedures to evaluate and recognise this learning in order to provide applicants with exemptions from specified modules or parts of the programme.

Minor Modification Schedule

Version Number	Brief description of Modification	Date of Approval (Faculty Board)
1	Update to: Core and Option Modules; Progression programmes	June 2017
	Added optional modules and updated text	July 2018

All students study **The Effective Learner** in semester 1.

In addition, students who do not possess GCSE Mathematics or equivalent must take **Mathematics and Statistics for Higher Education** in semester 1.

Students who do not possess the required International English Language Test Score (IELTS) for their follow on programme, but do possess IELTS at 1.0 below the required IELTS for that programme, must take **English for Academic Purposes** in semester 1 plus **English for Specific Academic Purposes** which runs over both semesters.

Intended Degree Programme following FY:	FY Entry Requirement	Modules to be taken		Progression
Faculty of Engineering & Informatics		Non English Module route	English Module route	
Computer Science BSc (I100) Computer Science with placement year BSc (I100) Business Computing BSc (I161) Business Computing with placement year BSc (I162) Computer Science for Cyber Security BSc (I190) Computer Science for Cyber Security with placement year BSc (I191) Computer Science for Games BSc (I600) Computer Science for Games with placement year BSc (I601) Software Engineering BEng (I300) Software Engineering with placement year BEng (I301) Virtual and Augmented Reality BSc (I700) Virtual and Augmented Reality with placement year BSc (I701)	80 UCAS points or equivalent plus English Language GCSE Grade 4 and a Maths qualification equivalent to GCSE Grade 4. IELTS of 5.0 overall with no sub-test less than 4.5.	Students study: In Sem 1: • The Effective Learner And TWO of the following modules: • Western Philosophy and the History of Ideas • Foundations of Psychology • Principles of Marketing • Introduction to Understanding Organisations • Maths and Stats for Higher Education (only for students without GCSE grade 4 in Maths) In Sem 2: • Introduction to Computing And TWO of the following modules: • Foundation in Human Biology • Foundation in Chemistry • The Sociological Imagination • Global Business Environment • Introduction to Law • Politics and Me • Criminology • Literature and Society • Creative Industries	Students study: All year: • English for Specific Academic Purposes In Sem 1: • The Effective Learner • English for Academic Purposes And if required: • Maths and Stats for Higher Education (only for students without GCSE grade 4 in Maths) In Sem 2: • Introduction to Computing And TWO of the following modules (OR ONE if Maths is taken in Sem 1): • Foundation in Human Biology • Foundation in Chemistry • The Sociological Imagination • Global Business Environment • Introduction to Law • Politics and Me • Criminology • Literature and Society • Creative Industries	An overall pass in the FY

Foundation Year Entry and Progression Requirements

Animation BSc 3 years (W615) Animation BSc with placement year (W616) Film and Television Production BA (P309) Film and Television Production with placement year BA (P310) Film and Visual Effects Technology BSc (W613) Film and Visual Effects Technology with placement year BSc (W614) Game Design and Development BSc (I621) Game Design and Development with placement year BSc (I622) Graphics for Games BA (W126) Graphics for Games with placement year BA (W126)	80 UCAS points or equivalent plus English Language GCSE Grade 4 and a Maths qualification equivalent to GCSE Grade 4. IELTS of 5.0 overall with no sub-test less than 4.5.	Students study: In Sem 1: - The Effective Learner And TWO of the following modules: - Western Philosophy and the History of Ideas - Foundations of Psychology - Principles of Marketing - Introduction to Understanding Organisations - Maths and Stats for Higher Education (only for students without GCSE grade 4 in Maths) In Sem 2: - Creative Industries And TWO of the following modules: - Foundation in Human Biology - Foundation in Chemistry - The Sociological Imagination - Global Business Environment - Introduction to Law - Politics and Me - Criminology - Literature and Society - Introduction to Computing	Students study: All year: - English for Specific Academic Purposes In Sem 1: - The Effective Learner - English for Academic Purposes And if required: - Maths and Stats for Higher Education (only for students without GCSE grade 4 in Maths) In Sem 2: - Creative Industries And TWO of the following modules (OR ONE if Maths is taken in Sem 1): - Foundation in Human Biology - Foundation in Chemistry - The Sociological Imagination - Global Business Environment - Introduction to Law - Politics and Me - Criminology - Literature and Society - Introduction to Computing	An overall pass in the FY
Clinical Technology BSc (H900) Clinical Technology with placement year BSc (H901)	80 UCAS points or equivalent plus English Language GCSE Grade 4 and a Maths qualification equivalent to GCSE Grade 4. IELTS of 5.0 overall with no sub-test less than 4.5.	Students study: In Sem 1: - The Effective Learner And TWO of the following modules: - Western Philosophy and the History of Ideas - Foundations of Psychology - Principles of Marketing - Introduction to Understanding Organisations - Maths and Stats for Higher Education (only for students without GCSE grade 4 in Maths) In Sem 2: Either	Students study: All year: - English for Specific Academic Purposes In Sem 1: - The Effective Learner - English for Academic Purposes And if required: - Maths and Stats for Higher Education (only for students without GCSE grade 4 in Maths) In Sem 2: Either - Foundation in Human Biology Or - Foundation in Chemistry	An overall pass in the FY

Foundation Year Entry and Progression Requirements

		• Foundation in Human Biology Or • Foundation in Chemistry And TWO of the following modules: • The Sociological Imagination • Global Business Environment • Introduction to Law • Politics and Me • Criminology • Literature and Society • Foundation in Human Biology • Foundation in Chemistry • Introduction to Computing • Creative Industries	And TWO of the following modules (OR ONE if Maths is taken in Sem 1): • Foundation in Human Biology • Foundation in Chemistry • The Sociological Imagination • Global Business Environment • Introduction to Law • Politics and Me • Criminology • Literature and Society • Introduction to Computing • Creative Industries	
Faculty of Health Studies				
Public Health & Community Wellbeing (B992)	80 UCAS points or equivalent plus English Language GCSE Grade 4. IELTS of 5.0 overall with no sub-test less than 4.5. Please note: this programme has an additional requirement of a disclosure and barring service check.	Students study: In Sem 1: • The Effective Learner And TWO of the following modules: • Western Philosophy and the History of Ideas • Foundations of Psychology • Principles of Marketing • Introduction to Understanding Organisations • Maths and Stats for Higher Education (only for students without GCSE grade 4 in Maths) In Sem 2: THREE of the following modules: • Foundation in Human Biology • Foundation in Chemistry • The Sociological Imagination • Global Business Environment • Introduction to Law • Politics and Me • Criminology • Literature and Society • Introduction to Computing • Creative Industries	Students study: All year: • English for Specific Academic Purposes In Sem 1: • The Effective Learner • English for Academic Purposes And if required: • Maths and Stats for Higher Education (only for students without GCSE grade 4 in Maths) Sem 2: THREE of the following modules (OR TWO if Maths is required): • Foundation in Chemistry • Foundation in Human Biology • The Sociological Imagination • Global Business Environment • Introduction to Law • Politics and Me • Criminology • Literature and Society • Introduction to Computing • Creative Industries	An overall pass in the FY

Foundation Year Entry and Progression Requirements

Nursing Adult BSc (B740) Nursing Mental Health BSc (B760)	80 UCAS points or equivalent, English Language GCSE Grade 4 plus Maths and Biology or Combined Science qualifications equivalent to GCSE Grade 4. IELTS of 6.0 overall with no sub-test less than 6.0. In addition applicants will need to succeed in the selection/interview process for the degree programme. Please note: these programmes have additional entry requirements of a disclosure and barring service check and a health check.	Students study: In Sem 1: - The Effective Learner And TWO of the following modules: - Western Philosophy and the History of Ideas - Foundations of Psychology - Principles of Marketing - Introduction to Understanding Organisations - Maths and Stats for Higher Education (only for students without GCSE grade 4 in Maths) In Sem 2: - Foundation in Human Biology And TWO of the following modules: - Foundation in Chemistry - The Sociological Imagination - Global Business Environment - Introduction to Law - Politics and Me - Criminology - Literature and Society - Introduction to Computing - Creative Industries	Students study: All year: - English for Specific Academic Purposes In Sem 1: - The Effective Learner - English for Academic Purposes And if required: - Maths and Stats for Higher Education (only for students without GCSE grade 4 in Maths) In Sem 2: - Foundation in Human Biology And TWO of the following modules (OR ONE if Maths is taken in Sem 1): - Foundation in Chemistry - The Sociological Imagination - Global Business Environment - Introduction to Law - Politics and Me - Criminology - Literature and Society - Introduction to Computing - Creative Industries	An overall pass in the FY PLUS pass at 60% English for Specific Academic Purposes module AND pass at 60% English for Academic Purposes module
Occupational Therapy BSc (B930)	80 UCAS points or equivalent plus English Language GCSE Grade 4 and a Maths qualification equivalent to GCSE Grade 4. IELTS of 5.5 overall with no sub-test less than 5.0. In addition applicants will need to succeed in the selection/interview process for the degree programme. Please note: Occupational Therapy has additional entry	Students study: In Sem 1: - The Effective Learner And TWO of the following modules: - Western Philosophy and the History of Ideas - Foundations of Psychology - Principles of Marketing - Introduction to Understanding Organisations - Maths and Stats for Higher Education (only for students without GCSE grade 4 in Maths) In Sem 2: THREE of the following modules:	Students study: All year: - English for Specific Academic Purposes In Sem 1: - The Effective Learner - English for Academic Purposes And if required: - Maths and Stats for Higher Education (only for students without GCSE grade 4 in Maths) Sem 2: THREE of the following modules (OR TWO if Maths is required): - Foundation in Chemistry - Foundation in Human Biology	An overall pass in the FY PLUS pass at 50% English for Specific Academic Purposes module AND pass at 50% English for Academic Purposes module

Foundation Year Entry and Progression Requirements

	requirements of a disclosure and barring service check and a health check.	- Foundation in Human Biology - Foundation in Chemistry - The Sociological Imagination - Global Business Environment - Introduction to Law - Politics and Me - Criminology - Literature and Society - Introduction to Computing - Creative Industries	- The Sociological Imagination - Global Business Environment - Introduction to Law - Politics and Me - Criminology - Literature and Society - Introduction to Computing - Creative Industries	
Faculty of Life Sciences				
Archaeology BSc (V400) Archaeology BSc with placement year (V403)	80 UCAS points or equivalent plus English Language GCSE Grade 4. IELTS of 5.0 overall with no sub-test less than 4.5.	Students study: In Sem 1: - The Effective Learner And TWO of the following modules: - Western Philosophy and the History of Ideas - Foundations of Psychology - Principles of Marketing - Introduction to Understanding Organisations - Maths and Stats for Higher Education (only for students without GCSE grade 4 in Maths) In Sem 2: THREE of the following modules: - Foundation in Human Biology - Foundation in Chemistry - The Sociological Imagination - Global Business Environment - Introduction to Law - Politics and Me - Criminology - Literature and Society - Introduction to Computing - Creative Industries	Students study: All year: - English for Specific Academic Purposes In Sem 1: - The Effective Learner - English for Academic Purposes And if required: - Maths and Stats for Higher Education (only for students without GCSE grade 4 in Maths) Sem 2: THREE of the following modules (OR TWO if Maths is required): - Foundation in Chemistry - Foundation in Human Biology - The Sociological Imagination - Global Business Environment - Introduction to Law - Politics and Me - Criminology - Literature and Society - Introduction to Computing - Creative Industries	An overall pass in the FY
Biomedical Science BSc (C900)	80 UCAS points or equivalent, English Language GCSE Grade 4 plus Maths and 2 Science qualifications equivalent to	Students study: In Sem 1: - The Effective Learner - Maths and Stats for Higher Education	Students study: All year: English for Specific Academic Purposes In Sem 1:	An overall pass in the FY

Foundation Year Entry and Progression Requirements

	GCSE Grade 4. IELTS of 5.0 overall with no sub-test less than 4.5.	And ONE of the following modules: - Western Philosophy and the History of Ideas - Foundations of Psychology - Principles of Marketing - Introduction to Understanding Organisations In Sem 2: - Foundation in Human Biology - Foundation in Chemistry - Introduction to Computing	- The Effective Learner - English for Academic Purposes - Maths and Stats for Higher Education In Sem 2: - Foundation in Human Biology - Foundation in Chemistry	
Chemistry BSc 3 years (F100) Chemistry MChem 4 years (F104) Chemistry (Analytical Chemistry) MChem (F183) Chemistry with Industrial Experience MChem (F102) Chemistry (Materials Chemistry) MChem (F120) Chemistry (Medicinal Chemistry) MChem (F157) Chemistry (Mathematical and Computational Chemistry) MChem (F1G1) Forensic Science BSc (F410) Forensic Science (with placement year) BSc (F411)	80 UCAS points or equivalent, English Language GCSE Grade 4 plus Maths and a Science qualification equivalent to GCSE Grade 4. IELTS of 5.0 overall with no sub-test less than 4.5.	Students study: In Sem 1: - The Effective Learner - Maths and Stats And ONE of the following modules: - Western Philosophy and the History of Ideas - Foundations of Psychology - Principles of Marketing - Introduction to Understanding Organisations In Sem 2: - Foundation in Chemistry - Foundation in Human Biology - Introduction to Computing	Students study: All year: - English for Specific Academic Purposes In Sem 1: - The Effective Learner - English for Academic Purposes - Maths and Stats for Higher Education In Sem 2: - Foundation in Chemistry - Foundation in Human Biology	An overall pass in the FY
Forensic and Medical Sciences (FB49) Forensic and Medical Sciences with placement year BSc (FBK9)	80 UCAS points or equivalent, English Language GCSE Grade 4 plus Maths and a Science qualification equivalent to	Students study: In Sem 1: The Effective Learner And TWO of the following modules:	Students study: All year: English for Specific Academic Purposes In Sem 1:	An overall pass in the FY

Foundation Year Entry and Progression Requirements

Forensic Archaeology and Anthropology BSc (F404) Forensic Archaeology and Anthropology with placement BSc (F405)	GCSE Grade 4. IELTS of 5.0 overall with no sub-test less than 4.5.	- Western Philosophy and the History of Ideas - Foundations of Psychology - Principles of Marketing - Introduction to Understanding Organisations - Maths and Stats for Higher Education (only for students without GCSE grade 4 in Maths) In Sem 2: Either - Foundation in Human Biology Or - Foundation in Chemistry And TWO of the following modules: - The Sociological Imagination - Global Business Environment - Introduction to Law - Politics and Me - Criminology - Literature and Society - Foundation in Human Biology - Foundation in Chemistry - Introduction to Computing - Creative Industries	- The Effective Learner - English for Academic Purposes And if required: - Maths and Stats for Higher Education (only for students without GCSE grade 4 in Maths) In Sem 2: Either - Foundation in Human Biology Or - Foundation in Chemistry And TWO of the following modules (OR ONE if Maths is taken in Sem 1): - Foundation in Human Biology - Foundation in Chemistry - The Sociological Imagination - Global Business Environment - Introduction to Law - Politics and Me - Criminology - Literature and Society - Introduction to Computing - Creative Industries	
Faculty of Management, Law and Social Sciences				
Accounting and Finance BSc (N420) Accounting and Finance with placement year BSc (N421) Business and Management BSc (N100) Business and Management with placement year BSc (N101) Economics BSc (L100) Economics with placement year BSc (L104) Finance and Economics BSc (L113) Finance and Economics with placement	80 UCAS points or equivalent plus English Language GCSE Grade 4 and a Maths qualification equivalent to GCSE Grade 4. IELTS of 5.0 overall with no sub-test less than 4.5.	Students study: In Sem 1: - The Effective Learner And TWO of the following modules: - Western Philosophy and the History of Ideas - Foundations of Psychology - Principles of Marketing - Introduction to Understanding Organisations - Maths and Stats for Higher Education (only for students without GCSE grade 4 in Maths) In Sem 2:	Students study: All year: - English for Specific Academic Purposes In Sem 1: - The Effective Learner - English for Academic Purposes And if required: - Maths and Stats for Higher Education (only for students without GCSE grade 4 in Maths) In Sem 2: - Global Business Environment And TWO of the following modules (OR ONE if Maths is taken in Sem 1):	An overall pass in the FY

Foundation Year Entry and Progression Requirements

year BSc (L115) Human Resource Management BSc (N600) Human Resource Management with placement year BSc (N601) International Business and Management BSc (NN12) International Business and Management with placement year BSc (NNC2) Marketing BSc (N500) Marketing with placement year BSc (N501) Business Studies and Law BSc (NM11) Business Studies and Law with placement year BSc (NM21) Law LLB (M100) Law with placement year LLB (M101) Law (Commercial Law) LLB (M221) Law (Commercial Law) with placement year LLB (M225) Law (Criminal Law) LLB (M131) Law (Criminal Law) with placement year LLB (M13M) Law (Social Justice) LLB (M200) Law (Social Justice) with placement year LLB (M201) Law with Business and Management LLB (MN12) Law with Business and Management with placement year LLB (MN22)		• Global Business Environment And TWO of the following modules: • The Sociological Imagination • Foundation in Human Biology • Foundation in Chemistry • Introduction to Law • Politics and Me • Criminology • Literature and Society • Introduction to Computing • Creative Industries	• The Sociological Imagination • Foundation in Human Biology • Foundation in Chemistry • Introduction to Law • Politics and Me • Criminology • Literature and Society • Introduction to Computing • Creative Industries	
Criminology and Criminal Behaviour BA (LM20)	80 UCAS points or equivalent plus English Language GCSE	Students study: In Sem 1:	Students study: All year:	An overall pass in the FY

Foundation Year Entry and Progression Requirements

Sociology BA (L304) Working with Children, Young People and Families BA (L590)	Grade 4. IELTS of 5.0 overall with no sub-test less than 4.5.	• The Effective Learner And TWO of the following modules: • Western Philosophy and the History of Ideas • Foundations of Psychology • Principles of Marketing • Introduction to Understanding Organisations • Maths and Stats for Higher Education (only for students without GCSE grade 4 in Maths) In Sem 2: • The Sociological Imagination And TWO of the following modules: • Foundation in Human Biology • Foundation in Chemistry • Global Business Environment • Introduction to Law • Politics and Me • Criminology • Literature and Society • Introduction to Computing • Creative Industries	• English for Specific Academic Purposes In Sem 1: • The Effective Learner • English for Academic Purposes And if required: • Maths and Stats for Higher Education (only for students without GCSE grade 4 in Maths) In Sem 2: • The Sociological Imagination And TWO of the following modules (OR ONE if Maths is taken in Sem 1): • Foundation in Human Biology • Foundation in Chemistry • Global Business Environment • Introduction to Law • Politics and Me • Criminology • Literature and Society • Introduction to Computing • Creative Industries	
Psychology BSc (C801) Psychology with Counselling BSc (C8B9)	80 UCAS points or equivalent plus English Language GCSE Grade 4 and a Maths qualification equivalent to GCSE Grade 4. IELTS of 5.0 overall with no sub-test less than 4.5.	Students study: In Sem 1: • The Effective Learner And TWO of the following modules: • Western Philosophy and the History of Ideas • Foundations of Psychology • Principles of Marketing • Introduction to Understanding Organisations • Maths and Stats for Higher Education (only for students without GCSE grade 4 in Maths) In Sem 2: • The Sociological Imagination And TWO of the following modules: • Foundation in Human Biology	Students study: All year: • English for Specific Academic Purposes In Sem 1: • The Effective Learner • English for Academic Purposes And if required: • Maths and Stats for Higher Education (only for students without GCSE grade 4 in Maths) In Sem 2: • The Sociological Imagination And TWO of the following modules (OR ONE if Maths is taken in Sem 1): • Foundation in Human Biology • Foundation in Chemistry • Global Business Environment	An overall pass in the FY

Foundation Year Entry and Progression Requirements

		• Foundation in Chemistry • Global Business Environment • Introduction to Law • Politics and Me • Criminology • Literature and Society • Introduction to Computing • Creative Industries	• Introduction to Law • Politics and Me • Criminology • Literature and Society • Introduction to Computing • Creative Industries	
Social Work BA (L500)	80 UCAS points or equivalent, English Language GCSE Grade 4 and a Maths qualification equivalent to GCSE Grade 4 plus a minimum of 100 hours of relevant social care work experience and reflective personal statement. IELTS of 6.0 overall with no sub-test less than 6.0. In addition applicants will need to succeed in the selection/interview process for the degree programme. Please note: Social Work has additional entry requirements of a disclosure and barring service check and a health check. More information available on the UG course page.	Students study: In Sem 1: • The Effective Learner And TWO of the following modules: • Western Philosophy and the History of Ideas • Foundations of Psychology • Principles of Marketing • Introduction to Understanding Organisations • Maths and Stats for Higher Education (only for students without GCSE grade 4 in Maths) In Sem 2: • The Sociological Imagination And TWO of the following modules: • Foundation in Human Biology • Foundation in Chemistry • Global Business Environment • Introduction to Law • Politics and Me • Criminology • Literature and Society • Introduction to Computing • Creative Industries	Students study: All year: • English for Specific Academic Purposes In Sem 1: • The Effective Learner • English for Academic Purposes And if required: • Maths and Stats for Higher Education (only for students without GCSE grade 4 in Maths) In Sem 2: • The Sociological Imagination And TWO of the following modules (OR ONE if Maths is taken in Sem 1): • Foundation in Human Biology • Foundation in Chemistry • Global Business Environment • Introduction to Law • Politics and Me • Criminology • Literature and Society • Introduction to Computing • Creative Industries	An overall pass in the FY PLUS pass at 60% English for Specific Academic Purposes module AND pass at 60% English for Academic Purposes module