



Programme Specification

Programme title: BA (Hons) Social Care

Academic Year:	2019-20
Degree Awarding Body:	University of Bradford
Partner(s), delivery organisation or support provider (if appropriate):	n/a
Final and interim award(s):	BA (Honours) Social Care BA (Ordinary) Social Care [Framework for Higher Education Qualifications (FHEQ) level 6] Diploma of Higher Education Social Care [Framework for Higher Education Qualifications (FHEQ) level 5] Certificate of Higher Education Social Care [Framework for Higher Education Qualifications (FHEQ) level 4]
Programme accredited by (if appropriate):	n/a
Programme duration:	3 years full-time
UCAS code:	n/a
QAA Subject benchmark statement(s):	Social Work
Date last confirmed and/or minor modification approved by Faculty Board	December 2016; April 2018; April 2019

Please note: This programme specification has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but changes may occur given the interval between publishing and commencement of teaching. Any change which impacts the terms and conditions of an applicant's offer will be communicated to them. Upon commencement of the programme, students will receive further detail about their course and any minor changes will be discussed and/or communicated at this point.

Introduction

This degree is solely designed as an "exit route" for BA Social Work students who a) have passed Stage 1 but have failed a Stage 2 placement, or b) have passed Stage 2 but have failed the Stage 3 placement, or c) at some point during Stage 2 or Stage 3 decide or are required to withdraw from the Social Work course. Such students may transfer to the BA (Hons) Social Care to complete their degree.

There is no direct entry to this programme. The degree is therefore only open to Social Work students who have completed all of Stage 1.

Programme Aims

The programme is intended to:

- Provide students with an understanding of Social Care at a theoretical level;
- Provide a supportive, structured environment in which students are encouraged to develop independent learning skills
- Develop subject knowledge and understanding, and provide education in discipline skills to enable graduates to pursue further study or careers in areas where social sciences skills are required or desirable
- Develop personal transferable skills to enable graduates to pursue further study or graduate-level employment.

Programme Learning Outcomes

To be eligible for the award of Certificate of Higher Education at FHEQ level 4, students will be able to:

- LO1 Demonstrate comprehensive knowledge and an understanding of factors that shape identity, are able to take into account and challenge discrimination and oppression on a personal and institutional level.
- LO2 Identify and apply in practice the principles of social justice, inclusion and equality and how legislation and guidance serves to advance or constrain people's rights.
- LO3 Apply critical reflection and analysis to inform and provide a rationale for professional decision-making by being able to identify, distinguish, evaluate and integrate multiple sources of knowledge and evidence.

To be eligible for the award of Diploma of Higher Education at FHEQ level 5, students will be able to:

- LO4 Demonstrate awareness of the need for professionals to have a commitment by taking responsibility for their own conduct, safe practice and learning as a qualified social care worker; be able to reflect on the importance of being able to manage their time and workload effectively with support through supervision and maintain professional integrity in their work.
- LO5 Critically reflect on social care values and principles and with guidance recognise, reflect on and work with competing values and ethical dilemmas; work in partnership with service users taking into account their needs, views and rights within relevant legislation.

Additionally, to be eligible for the award of Ordinary Degree of Bachelor at FHEQ level 6, students will be able to:

- LO6 Apply critical reflection of social care skills and methods in response to the diverse physical, psychological, social, cultural and spiritual needs of people using critical evaluation of the available evidence. This will facilitate a reflective and creative approach encompassing legal and policy frameworks, human growth and development, research and professional judgment.

- LO7 Apply critical reflection of theory and approaches in the use of initiative, judgement and authority to communicate, assess, engage and intervene with individuals, families and communities to promote independence, provide support and prevent harm, neglect and abuse; reflect on the need to share and communicate verbal and written information appropriately and within relevant timescales.
- LO8 Engage with, inform and adapt to changing economic, social, political and organisational contexts; critically reflect on multi-agency and inter-professional partnerships and settings within diverse organisations and the development of appropriate culturally sensitive services and organisations.

Additionally, to be eligible for the award of Honours Degree of Bachelor at FHEQ level 6, students will be able to:

- LO9 Apply critical reflection of social care skills and methods in response to the diverse physical, psychological, social, cultural and spiritual needs of people using critical evaluation of the available evidence. This will facilitate a reflective and creative approach encompassing legal and policy frameworks, human growth and development, research and professional judgment.
- LO10 Apply critical reflection of theory and approaches in the use of initiative, judgement and authority to communicate, assess, engage and intervene with individuals, families and communities to promote independence, provide support and prevent harm, neglect and abuse; reflect on the need to share and communicate verbal and written information appropriately and within relevant timescales.
- LO11 Engage with, inform and adapt to changing economic, social, political and organisational contexts; critically reflect on multi-agency and inter-professional partnerships and settings within diverse organisations and the development of appropriate culturally sensitive services and organisations.
- LO12 Critically reflect on continued professional learning and development of others through supervision, mentoring, assessing, research, teaching, leadership and management.
- LO13 Demonstrate awareness of the need for professionals to have a commitment by taking responsibility for their own conduct, safe practice and learning as a qualified social care worker.

Curriculum

Stage 1 provides students with beginning knowledge and understanding of the context of social care. Their academic work dovetails with this and provides: an understanding of historical perspectives and contemporary issues within social work; social policy underpinning social work practice; values and ethics; communication skills; sociological and psychological explanations of human development; skills in assessment, planning, intervention and evaluation.

Stage 1

FHEQ Level	Module Title	Type	Credit	Study Period	Module Code
4	Introduction to Social Work	Core	20	1	SOW4001-B
4	Social Work Values and Ethics	Core	20	2	SOW4002-B
4	Academic Personal and Professional Development	Core	20	1	SOW4006-B
4	Communication Skills: Children and Adults	Core	20	1	SOW4005-B
4	Readiness for Social Work Practice	Core	20	1 & 2	SOW4009-B
4	Service Users' and Carers' Perspectives	Core	20	2	SOW4008-B

At the end of stage 1, students will be eligible to exit with the award of Certificate of Higher Education if they have successfully completed at least 120 credits and achieved the award learning outcomes.

Stage 2

Stage 2 builds upon this foundation and focuses upon the development of specialist skills with particular service user groups. In Semester 2 students will undertake a placement that is assessed at the End of First Placement level of the Professional Capabilities Framework. Students will learn about: the law and implications for practice; mental distress, childcare, disability and work with older people, communication and interviewing skills and level two social work theories, models and methods of working with individuals, families, and carers. Stage 2 also contains preparation for practice workshops, and these are linked to the second assessment for the Practice Learning I module.

For students who transfer to the BA Social Care **during** Stage 2:

FHEQ Level	Module Title	Type	Credit	Study Period	Module Code
5	Child and Family Social Work	Core	20	1	SOW5001-B
5	Law	Core	20	1	SOW5002-B
5	Working with Adults	Core	20	1	SOW5004-B
5	Mental distress across the Life Course	Core	20	1	SOW5010-B
5	Practice Learning in Social Care OR Practice Learning I	Core	40	1&2	SOW5007-D SOW5003-D

At the end of stage 2, students will be eligible to exit with the award of Diploma of Higher Education if they have successfully completed at least 240 credits and achieved the award learning outcomes.

Stage 3

Stage 3 work emphasises the importance of autonomous learning, the acquisition of evidence-based practice skills and final preparation for paid employment. Student study focuses upon: reflective practice; research and evaluation; theories of organisation; intergroup relations; service users perspectives and specialist project work following from this e.g. user perspectives and childcare, domestic violence, housing, mental health, disability, drug and substance abuse, poverty.

At the end of stage 1, students will be eligible to exit with the award of Certificate of Higher Education if they have successfully completed at least 120 credits and achieved the award learning outcomes.

For students who transfer to the BA Social Care **during** Stage 3:

FHEQ Level	Module Title	Type	Credits	Study Period	Module Code
6	Cultural and International Perspectives in Social Work	Core	20	1	SOW6008-B
6	Organisations & Professional Development	Core	20	2	SOW6002-B
6	Research methods for Social Workers	Core	40	1	SOW6003-D
6	Practice Learning in Social Care OR Practice Learning II	Core	40	1 & 2	SOW6006-D SOW6004-D

For students who transfer to BA Social Care at **the start** of Stage 3 or have continued from stage 2

FHEQ Level	Module Title	Type	Credits	Study Period	Module Code
6	Cultural and International Perspectives in Social Work	Core	20	1	SOW6008-B
6	Organisations & Professional Development	Core	20	2	SOW6002-B
6	Childcare Law	Option	20	1	SOW6005-B
6	Service Users' and Carers' Perspectives in Social Work and Social Care	Option	20	1	SOW6007-B
6	Project Management in Social Care	Option	20	1	SOW6009-B
6	Mental distress, recovery, resilience and wellbeing	Core	20	2	SOW6011-B
6	Children, Disability and Inclusive Practice	Core	20	2	SOW6010-B

Students will be eligible to exit with the award of Ordinary Degree of Bachelor if they have successfully completed at 120 credits in both Level 4 and 5 and 60 credits at level 6 and achieved the award learning outcomes.

Students will be eligible for the award of Honours Degree of Bachelor if they have successfully completed at least 360 credits and achieved the award learning outcomes.

Learning and Teaching Strategy

Our proven skills in teaching rest upon a commitment to clear learning outcomes, a structured system of progression, imaginative assessments and the provision of safe, stimulating learning environments. Our lecturers have a variety of specialist practice, academic and research skills as well as a commitment to providing high quality teaching and learning.

Assessment Strategy

All assessments test skills in critical analysis and reflective practice in the integration of the practice and theory of social work. Assessment methods include: essays; individual and group presentations and exercises; video and taped practice submissions; participation in 'virtual learning' exercises and formal examinations. Please see appendix for further details.

Assessment Regulations

This Programme conforms to the standard University Regulations which are available at the following link:

<http://www.bradford.ac.uk/aqpo/ordinances-and-regulations/>

Admission Requirements

There is no direct entry to this programme.

Recognition of Prior Learning

If applicants have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University has procedures to evaluate and recognise this learning in order to provide applicants with exemptions from specified modules or parts of the programme.

Minor Modification Schedule

Version Number	Brief description of Modification	Date of Approval (Faculty Board)
1		