

Faculty of Management, Law and Social Sciences Integrated Foundation Year Programme Specification

Academic Year	2020-2021
Degree Awarding Body	University of Bradford
Target awards at Framework for Higher Education Qualifications (FHEQ) Level 6	Degree of Bachelor of Arts with Honours Degree of Bachelor of Laws with Honours Degree of Bachelor of Science with Honours
Exit awards at FHEQ Level 6	Degree of Bachelor of Arts Degree of Bachelor of Laws Degree of Bachelor of Science
Interim award at FHEQ Level 5	Diploma of Higher Education
Interim award at FHEQ Level 4	Certificate of Higher Education
Interim award at Regulated Qualifications Framework (RQF) Level 3	Certificate of International Foundation Studies
Programme intake	January
Programme duration:	9 months full-time
UCAS code	▪ Accounting and Finance: N42F ▪ Business and Management: N10F ▪ Business and Management (International): NN1F ▪ Criminology and Criminal Behaviour: LM2F ▪ Human Resource Management: N60F ▪ Law: M10F ▪ Psychology: C80F ▪ Sociology: L30F
Date last confirmed by Faculty Board	November 2020

Please note: This programme specification has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but changes may occur given the interval between publishing and commencement of teaching. Any change which impacts the terms and conditions of an applicant's offer will be communicated to them. Upon commencement of the programme, students will receive further detail about their course and any minor changes will be discussed and/or communicated at this point.

Introduction

The Integrated Foundation Year offers a one-year entry route with access to the integrated programs within the Faculty of Management, Law and Social Sciences at the University of Bradford. Students will be introduced to research activity and develop numeracy, statistical and digital literacy skills needed to succeed at undergraduate level.

Students will study a combination of core and optional modules. The core modules aim to support the students' transition in the UK higher education academic environment.

Through the options available to them, students will also have the opportunity to study modules which will help them develop subject-related knowledge and skills.

The English language and academic skills modules are delivered by our experienced and dedicated University Language Centre as part of the Student Experience and Success team. As full students of the University, Integrated Foundation Year students can also use the services of the Students' Union and take part in optional social learning opportunities in languages and academic skills with other local and international students.

Programme Aims

This programme aims to:

- provide access to degree level education in the UK to international students through the provision of high quality and supportive teaching.
- develop the advanced English language/academic literacy skills, higher-level study skills, and the necessary subject-related knowledge and skills to enable learners to communicate and study effectively at undergraduate level.

Admission Requirements

We take into consideration a number of factors when assessing your application. It's not just about your grades; we take the time to understand your personal circumstances and make decisions based on your potential to thrive at university and beyond.

A typical offer to someone seeking entry through the UCAS scheme would be 72 UCAS points with a GCSE Grade 3 (old Grade D) in English, or an equivalent national or international qualification. Detailed country specific entry requirements are listed on the individual country pages: <https://www.brad.ac.uk/international/country>.

The English Language requirement for students whose first language is not English is IELTS 5.5 with no sub-test less than 5.5, or the equivalent score in another recognised test such as BASALT or TOEFL. If you do not meet the IELTS requirement, you can take an additional University of Bradford pre-sessional English course. See the Language Centre for more details: www.brad.ac.uk/courses/other/pre-sessional-english-language-programme.

The University of Bradford has always welcomed applications from disabled students, and these will be considered on the same academic grounds as are applied to all applicants. If applicants have some form of disability, they may wish to contact the Disability Service before they apply at www.bradford.ac.uk/disability/before.

Please note: The information above relates to the contemporary recruitment cycle at time of publication and therefore may now be out of date. Some foundation year routes may require additional qualification in mathematics. The current tariff and accepted qualifications for entry onto the programme(s) are published online at www.bradford.ac.uk/courses/ug

Recognition of Prior Learning

Applications are welcome from candidates with non-standard qualifications or who, lacking academic qualifications, have significant relevant experience in one of the seven areas.

If applicants have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University has procedures to evaluate and recognise this learning in order to provide applicants with exemptions from specified modules or parts of the programme.

Progression

Progression requirements onto selected undergraduate degrees may vary in terms of the academic and English language requirements and non-academic requirements. For example, some programmes require interviews.

Students can seek advice and support about the study and progression requirements for their intended degree route from the University Admissions Team prior to arrival and from the Programme Team once enrolled onto the integrated programme.

Programme Learning Outcomes

To be eligible for the award of Foundation Certificate at RQF level 3, students will be able to:

1. Use English language/academic literacy skills confidently to be able to communicate and study effectively at undergraduate level
2. Demonstrate the use of the learning skills required to succeed at undergraduate level. These include: developing learning plans, developing an academic writing style, dealing with numbers and statistics, learning to think critically, reflecting on practice, developing the confidence to carry out research, solving problems and becoming an independent learner, working as part of a team and building on IT skills
3. Demonstrate factual and theoretical knowledge and understanding of the key concepts in subject specific areas
4. Be able to use learning skills and subject knowledge to explore and reviews contemporary topics and issues in the real world
5. Demonstrate learning through a variety of assessment tasks, such as exam questions, writing reports, presentations and reflective writing typically used in UK higher education

Students who successfully pass the Foundation stage of the programme will need to meet additional programme learning outcomes to be eligible for the awards of CertHE, DipHE, BA, BSc or LLB as detailed in their higher stage Programme Specification.

Learning and Teaching Strategy

Students will develop the knowledge, understanding and skills necessary to meet the learning outcomes of the programme through a range of learning and teaching methods. These have been chosen to provide an opportunity for students to experience a diverse

teaching style aligned with those they could expect to experience in different disciplines at degree level.

The programme will include keynote lectures, seminars and group tutorials, practical and simulation classes, online learning activities and directed study tasks packages, collaborative learning, enquiry-based learning, and reflection on learning experiences collected via an e- portfolio. Discussion based learning forms a large part of the learning and teaching activities within modules to facilitate collaborative and participative learning but also to continue to develop English language/academic skills.

The programme begins with intensive English language skill and academic literacies development. In addition, ongoing English language skills, higher-level study skills, and associated academic development is supported throughout the whole of the programme and is tailored to specific teaching, learning and assessment methods, along with the subject specific language relevant to the degree choices students are interested in. Language and subject specialist co-design and co-delivery of learning activities is an important learning and teaching strategy within this programme.

The core modules aim to support student transition in the UK higher education academic environment. Optional modules help students to plan forward into future degree level education. This includes the choice of individual modules which satisfy entry requirements into undergraduate degree courses.

Assessment Strategy

Students experience a range of assessment methods across the programme, and within modules. These have been chosen to provide an opportunity for students to experience a diverse assessment style similar to those they could expect to experience in different disciplines at degree level. The programme will include written examinations, presentations, written reports and reflective writing.

Students will reflect on how they have developed as a learner over time by using resources, activities and assessments from all modules to evidence the development of their knowledge and skills.

The assessment strategy has been designed to meet all the requirements of the University of Bradford Curriculum Framework and includes regular formative feedback opportunities.

Curriculum

Two pathways are available through the Integrated Foundation stage. The required core modules you will study are different depending on the level of English language skill you have had recognised, as judged by the International English Language Test (IELTS).

All students can then choose a selection of optional modules that will best prepare them for their undergraduate degree.

The curriculum may change, subject to the University's programme approval, monitoring and review processes.

Students with an IELTS score of **less than 6.0** or equivalent

Module Code	Module Title	Module Type	Credit	RQF Level	Study Period
LAU3001-B	English for Academic Purposes	Core	20	3	Spring
LAU3002-B	English for Specific Academic Purposes	Core	20	3	Academic Year
SAC3018-B	Exploring Study Skills for University	Core	20	3	Academic Year

Students with an IELTS score of **6.0 or more**, or equivalent

Module Code	Module Title	Module Type	Credit	RQF Level	Study Period
LAU3003-B	Academic Literacies	Core	20	3	Spring
LAU3004-B	Practical Research Skills	Core	20	3	Academic Year
SAC3018-B	Exploring Study Skills for University	Core	20	3	Academic Year

Foundation modules for all students

Students choose from the below list depending on which degree you hope to progress to. The University Admissions Team and the Programme Team will advise you on which ones to select in order to meet the requirements of your undergraduate degree programme.

Students select ONE option of:

Module Code	Module Title	Module Type	Credit	RQF Level	Study Period
SAC3016-B	Foundations of Psychology	Option	20	3	Spring
SAC3017-B	Maths and Stats for H.E.	Option	20	3	Spring
SAC3010-B	Principles of Marketing	Option	20	3	Spring
SAC3004-B	Introduction to Understanding Organisations	Option	20	3	Spring

Students then select TWO options from:

Module Code	Module Title	Module Type	Credit	RQF Level	Study Period
SIB3001-B	Global Business Environment	Option	20	3	Summer
SAC3002-B	The Sociological Imagination	Option	20	3	Summer
SAC3015-B	Introduction to Law	Option	20	3	Summer
SAC3009-B	Politics and Me	Option	20	3	Summer

The curriculum may change, subject to the University's programme approval, monitoring and review processes.

Assessment Regulations

This Programme conforms to the standard University Undergraduate Assessment Regulations which are available at the following link: <https://www.brad.ac.uk/regulations>.

However, there is **one** exception to these regulations: Students taking the English for Academic Purposes module LAU3001-B and/or the English for Specific Academic Purposes module LAU3002-B must achieve a pass mark of 40% or above in these modules to satisfy the requirements of the IELTS and equivalent language tests.

Minor Modification Schedule

Version Number	Brief description of modification	Date of Approval
1		